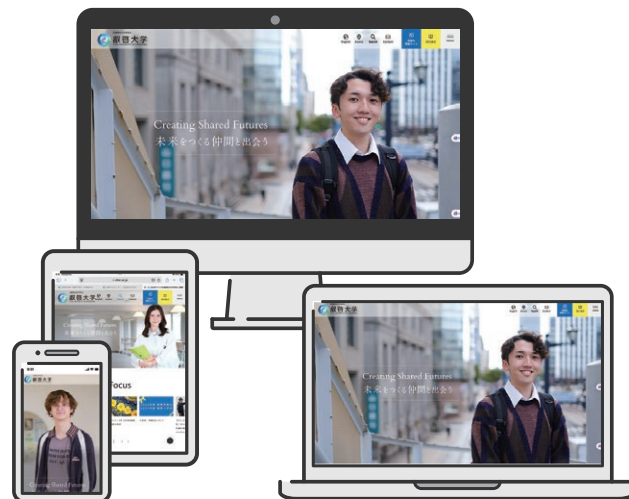


Information about admissions events
and other university updates
will be shared on our official website
and social media channels.



Official Website

<https://eikei.ac.jp/>



International Admissions Website

<https://admissions.eikei.ac.jp/>



Official Social Media



Instagram

@eikei_univ



X

@EikeiUniversity



Facebook

@EikeiUniversity

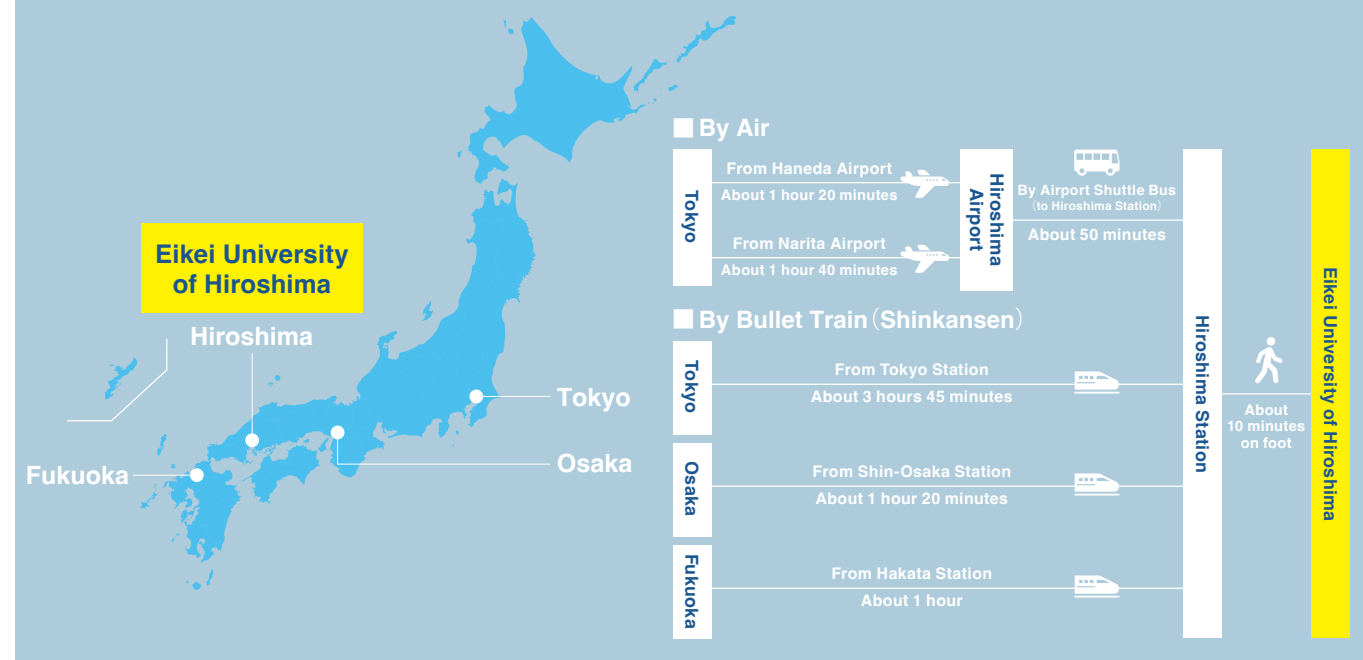


YouTube

@eikeiuniversity



Access to the campus



EI KEI
叡 啓
(Pronounced as "AK")

叡 Represents Deep Wisdom

啓 Represents Opening up a new era



EIKEI UNIVERSITY
OF HIROSHIMA

<https://eikei.ac.jp/english>
TEL: +81 (0) 82-225-6201
E-mail: publicrelations@eikei.ac.jp
1-5, Nobori-cho, Naka-ku, Hiroshima-shi, Hiroshima 730-0016, Japan



EIKEI UNIVERSITY
OF HIROSHIMA



EIKEI UNIVERSITY OF HIROSHIMA 2027

Department of Social System Design
Social System Design Course



Creating Shared Futures

未来をつくる仲間と出会う



CONTENTS

- | | | | | |
|---|---|--|------------------------|---------------------------|
| 01 Brand Message | 07 Five Competencies / Message from the Dean | 11 Academic Input
– Liberal Arts Courses – | 17 Study Abroad | 27 Campus Life |
| 03 Current Students Speak: Discussing the Unique Features and Appeal of Eikei University of Hiroshima | 08 Curriculum Policy / Active Learning | 13 Practical Output
– Project-Based Learning (PBL) – | 19 Degree Project | 29 Lifestyle |
| 05 Philosophy | 09 Foundations
– Academic Foundation Courses – | 15 Practical Output
– Experiential / Practical Programs – | 21 Curriculum | 30 Facilities |
| 06 Spiral Diagram of Deep Cultivation and Co-creation / Message from the President | 10 Academic Input
– Basic Tool Courses – | | 23 Faculty Information | 31 Surrounding Area |
| | | | 25 Career Support | 32 Admissions Information |



CHECK
YouTube

Discover
Eikei University of Hiroshima
in Just 5 Minutes!

Current Students Speak:

Discussing the Unique Features and Appeal of Eikei University of Hiroshima

I want to change the world. I want to understand the world. That desire brought me to Eikei University of Hiroshima.

Yolah Even before I enrolled, I had a desire to solve the problem of youth unemployment in my home country of Botswana. But I wasn't quite sure yet what I needed to study or how to go about it.

That's when I learned about Eikei University of Hiroshima at an online education fair hosted by the Japanese Embassy.

Radja I see. I had a similar experience — at first, my desire to "study abroad" came first. My wish to experience different cultures gradually led to an interest in international cooperation.

Yolah In my case, when I learned about Eikei University of Hiroshima's Project-Based Learning (PBL), I thought, "Ah, this is the place." I was really drawn to the fact that I wouldn't just be acquiring knowledge, but would be learning while tackling real-world social issues.

Radja That's definitely a big factor. I was also drawn to the environment in Hiroshima. The chance to study in a city steeped in history and to meet people from diverse backgrounds was the deciding factor for me.

The broader perspective gained through learning shapes the foundation of your future.

Yolah After enrolling, through repeated PBL experiences of researching and analyzing social issues and devising solutions as a team, I gained the ability to view issues from multiple perspectives. In particular, I had the opportunity to research gender-based violence (GBV), which made me keenly aware of its severity and its impact on society.

Radja That sounds like an amazing experience. Your interests became more concrete through your studies, didn't they?



Yolah That's right. From there, my interest in gender and women's studies grew stronger, and now I want to get involved in efforts to achieve gender equality and protect people in vulnerable positions.

Radja For me too, it started with a vague interest in international cooperation, but through my classes my direction gradually became clearer.

Yolah How did that change?

Radja The "Security Studies" course was particularly influential. As I learned about the mechanisms of peace and conflict, my interests crystallized into fields like security and diplomacy.

Yolah It feels like what you learn in class directly connects to your future, doesn't it?

Radja That's right. I think the broad framework of international cooperation has helped me pinpoint the specific areas I want to focus on.

Specialized learning transforms into the power to drive social change.

Yolah After graduation, I want to contribute to society by addressing issues of gender equality and gender-based violence (GBV). My studies at Eikei University of Hiroshima have made that aspiration even clearer.

Radja That's great. I plan to continue studying in the field of security and, in the future, aim to work as a diplomat involved in peace and international cooperation.

Yolah To everyone who is about to enroll, I hope you'll actively seek out a wide variety of experiences. There's so much to learn outside the classroom too!

Radja My advice is to prioritize getting to know yourself first. Finding what you want to do and deepening that interest is what makes learning truly rewarding. For those who want to ask their own questions and pursue their own learning, those who want to share their ideas through research, and those who want to change society — Eikei University of Hiroshima is a truly inspiring environment.



Department of Social System Design, 4th-year
RADJADALLE M. Caesarian Maghriby
from Indonesia

Department of Social System Design, 3rd-year
KUBE Yoloh Casseldah
from Botswana

Four Features

Feature 01 Five Competencies

You will develop the five essential competencies needed to create new value in society and become a person who can envision and create shared futures.



Feature 03 Collaboration with Society

You will have extensive real-world experiences both inside and outside the class—gaining insights into society, building experience, and connecting with people.



Feature 02 English for Diversity

You will acquire practical English skills and become a person who understands diverse perspectives.



Feature 04 Support for Quests

You can freely explore and address social issues that interest you, with support to help you unlock your full potential.





Philosophy

For students to create their ideal future society and new social value through discovering issues on their own, formulating solutions, and working with others to lead and implement solutions.

Profile

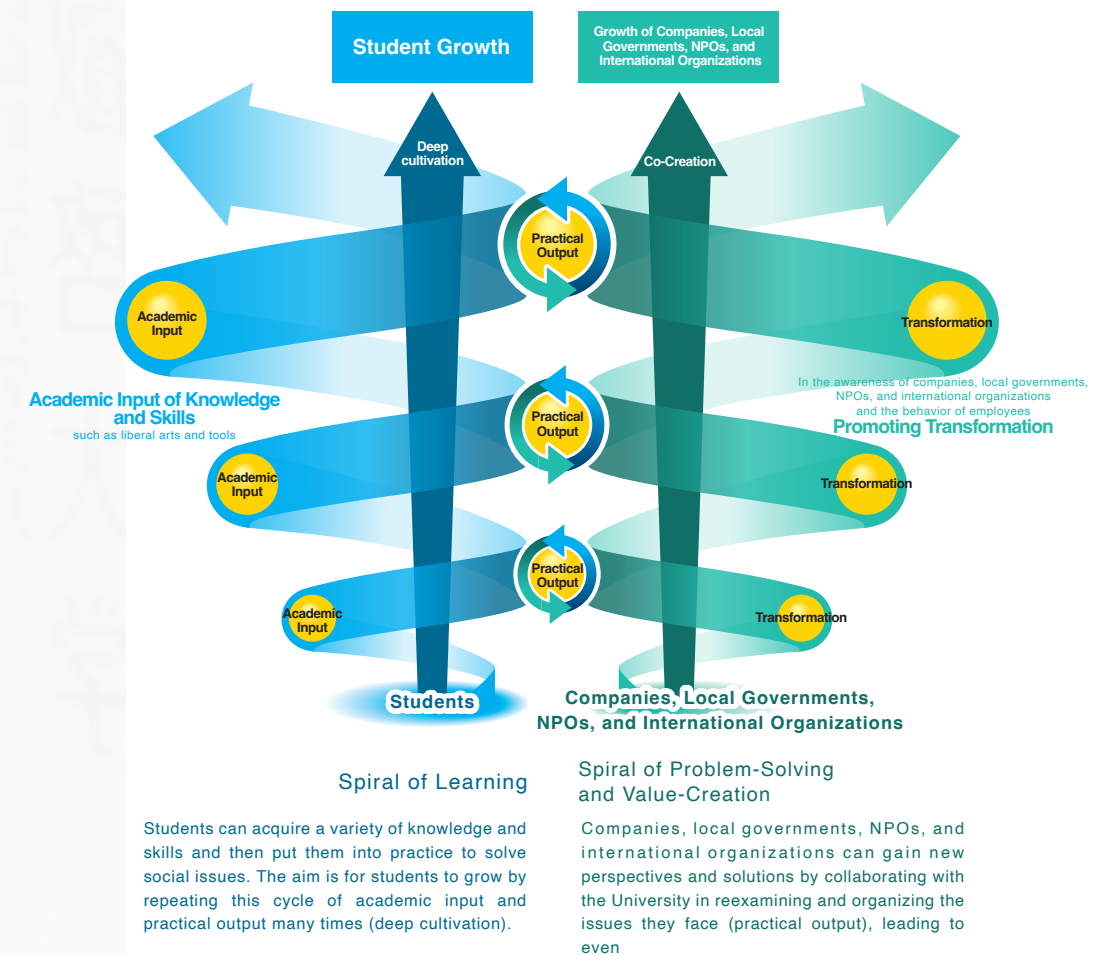
President
ARINOBU Mutsuhiro

He earned his Ph.D. in 1976 at the University of Tokyo Graduate School of Engineering (Doctor of Engineering). After serving as head of the Research and Development center as well as Executive Director at Toshiba Corporation (Former Tokyo Shibaura Electric Company), he became Executive Director at Yokohama National University in 2009, auditor at the University of Tokyo in 2010, and then Executive Director of the Institute of RIKEN in 2014. He then became Executive Director and Vice President of the University of Tokyo in April 2018 (until March 2021). He has also served as a member of the Ministry of Education, Culture, Sports, Science and Technology's Central Council for Education, the working group chairperson for the graduate school working group of that Council, member of the future design working group within the universities subdivision of that Council, advisor for the Japan Accreditation Board for Engineering Education (JABEE), and more.

Spiral Diagram of Deep Cultivation and Co-creation (Double Spiral)

Developing Competencies ⇌ Solving Social Issues

The provision of the spiral of deep cultivation and co-creation by Eikei University of Hiroshima allows students and companies, local governments, NPOs, and international organizations to interact with each other, accelerating the growth and development of both parties, leading to a synergistic effect that is beneficial to both parties.



Message

from the President

In an era of deepening international turmoil and growing uncertainty, the center of gravity in our global economy is shifting. We are moving away from tangible assets toward an "intangible asset economy" built on data, intellectual property, and AI. This marks the dawn of a new age where past success stories no longer provide a roadmap. While generative AI can offer answers based on vast amounts of historical data, it is human "wisdom" that is essential to bridge that past and the future.

As Japan faces a rapid population decline, we must dramatically increase the value created by each individual to ensure a prosperous future. This is precisely why innovation is so desperately needed. The essence of innovation lies in "New Combinations"—the merging of diverse knowledge and ideas in unprecedented ways. At our university, where one in four students is an international student, the collision of different perspectives and sensibilities serves as the very wellspring of transformation as we dream of a new world together.

At Eikei University of Hiroshima, students acquire the broad perspective needed to understand society as a whole, alongside the practical skills to realize their own dreams. By tackling real-world social challenges, you will experience firsthand how this knowledge and these skills translate into meaningful action. Through this "Double Spiral" model—where learning and practice, as well as the university and society, mutually reinforce and elevate one another—I heartfully hope that you will establish robust competencies and grow into the people creating shared futures who will lead the next generation.

Identifying Social Issues

Department of Social System Design

Five Powers to Change Society. The Competencies We Cultivate at Eikei University of Hiroshima.



Vice President / Dean /
Specially Appointed Professor
ISHIKAWA Masanobu

Ph.D. in Engineering, Department of Chemical Engineering, Graduate School of Engineering, The University of Tokyo.
He previously served as an associate professor at Tokyo University of Fisheries and as a professor at the Graduate School of Economics, Kobe University. He was appointed as a specially appointed professor at Eikei University of Hiroshima in 2021. His academic field is Environmental Economics, and he is a professor emeritus at Kobe University. In 2006, he established the NPO Gomi Japan. He has served on various government advisory councils, including the Ministry of the Environment, the Ministry of Economy, Trade and Industry, the Ministry of Agriculture, Forestry and Fisheries, and the Consumer Affairs Agency.
His main research areas include plastic waste and food loss issues.

Let's Create the Future Together

The future is not something that someone else prepares for us. It is something we create ourselves — by asking questions, acting, and collaborating with others. At the Faculty of Social System Design at Eikei University of Hiroshima, we are serious about that challenge.

Today's society faces many complex issues without simple answers: environmental problems, population decline, regional decline, food loss, plastic waste, and multicultural coexistence, to name just a few. In such an age, what matters is not simply the ability to memorize knowledge. We need the ability to identify problems, work with diverse people, develop new solutions, and persevere until challenges are overcome.

At Eikei University of Hiroshima, we place strong emphasis on five competencies: Global Collaboration, Foresight, Strategy, Energetic Drive, and Self-improvement. Our goal is to nurture individuals who can understand social change, discover essential issues, collaborate with people from diverse backgrounds, and

create new social values.

For this reason, we emphasize active learning in every course. Rather than relying solely on one-way lectures, students learn through dialogue, group work, fieldwork, and presentations. In addition, through Project-Based Learning (PBL) courses and domestic and international Experiential/Practical Programs, students work together with companies, government agencies, NGOs, NPOs, and international organizations to tackle real-world social challenges.

Throughout my career, I have conducted research to address social issues such as environmental problems, food loss, and plastic waste. Through these experiences, I have strongly come to believe that it is people who take on challenges who change society. At Eikei University, students gather with a genuine desire to shape a better future.

Why not begin your own challenge to build a new society with others who aspire to create the future?

and Designing New Values

Social System Design Course

Curriculum Policy

A Curriculum System Comprising the "Acquisition" and "Application" of Knowledge and Skills

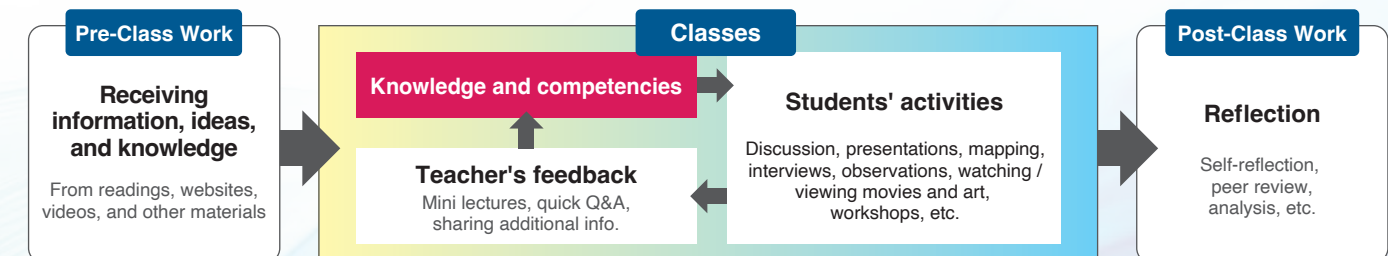
Our university's curriculum aims to foster the competencies (qualities and abilities) specified in our Diploma Policy. Beginning with "Academic Foundation Courses," which form the basis of university learning, students aim to "acquire" knowledge and skills through "Liberal Arts Courses," "Basic Tool Courses," and "Practical English." At the same time, through "Project Based Learning" and "Experiential / practical programs," they develop this knowledge and skills into "practice." By repeatedly cycling through this process of "acquisition" and "practice," students strive for personal growth. By allowing students to systematically take courses tailored to their individual concerns and academic progress, the curriculum is designed to cultivate the competencies befitting a university graduate.



For more details on the Curriculum Policy.



Active Learning All courses and classes use a class style that encourages student participation.



Small Classroom Settings

30 students per class

Small classroom settings, limited to 30 persons per class
EUH provides small-sized classes up to 30 students in principle to make communication and learning effective for all students.

Proactive Learning

100-minute classes

100-minute classes for proactive learning
One-sided lectures by the faculty member will cover, at most, around 20% of class time. We ensure plenty of time for dialogue between students, group discussions, and Q&A.

Concentrated Learning

2 units in a row

Classes cover 2 units in a row to allow students to concentrate
Classes consist of back-to-back 100-minute units, thus reducing the courses that can be taken in parallel in the same semester for improved concentration on each class.

For more details on active learning. >>>



Foundations

of Academic Input and Practical Output



Academic Input

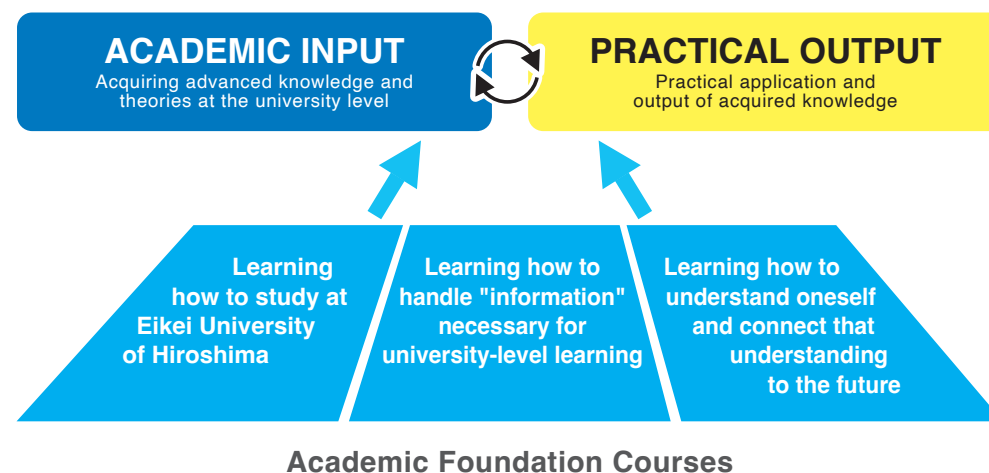


Academic Foundation Courses

Academic Foundation Courses are positioned as a preparatory stage to facilitate a smooth transition to learning through "Acquisition" and "Practice" at this university. To make university learning more fulfilling, students deepen their understanding of the meaning and methods of learning while developing an attitude of actively engaging in learning. Furthermore, students solidify their understanding of the five competencies promoted by the university. Through learning activities in each course, they reflect on their own challenges and initiatives, deepening their understanding through dialogue and exchange of opinions with others. Moreover, by actively participating in learning, thinking independently, and engaging in active learning that promotes collaborative learning, students aim to form learning communities where they support each other.



From Academic Foundation Courses to "Acquisition" and "Practice":
A Roadmap for Preparing for and Developing University-Level Learning



Embracing Diverse Values—Nurturing Global Citizens

By honing strong communication skills, our students collaborate seamlessly with people from every culture and perspective, positioning them to excel on the world stage. We also actively welcome international students, enriching everyone's learning experience and making our campus truly global.

1

Japanese Class

6 courses

We offer regular classes for international students (students whose native language is not Japanese) who are at a beginner level with Japanese. There are six levels of courses available. We also offer extracurricular Japanese courses to support our international students.

2

Credits Taken in English

62 credits or more

Students are required to take at least half of the 124 credits needed for graduation in English. With some exceptions (such as the classes in Japanese for international students), the same courses are offered in both English and Japanese, meaning students can graduate by taking all their courses in English, and it is an English-only environment.

3

International Students

1 in 4 students

With about over 30 international students for every 110 students per year as well as students from overseas universities on exchange, we aim for a globalized campus where about 1 in 4 students are from outside Japan. Daily English communication with international students who have different cultural backgrounds and values will allow students to acquire a sense of respect for others.

Improving Digital Skills and Intellect

Gain the skills needed in this digital society

As the world focuses on IoT and AI, students aim to acquire the skills needed in the society of the future, such as ICT, data science, logical thinking, design thinking, and system thinking.

Basic Tool Courses

ICT / Data science

Students will learn the basics of ICT and programming as well as how to utilize these as tools for solving problems and drafting projects (digital literacy). They will also learn methods for collecting and analyzing data for decision-making, which will cultivate their strategic skills for developing integrated solutions for real-world problems. There are also opportunities provided to learn about information logic, an important tool for utilizing ICT.



[Examples] Techniques for creating websites and apps, skills to effectively apply analysis results, skills for using IoT, AI, and data science, and more

Thinking skills

Students cultivate logical thinking, a basic thinking skill necessary for problem solving. They will also gain skills necessary in the problem-solving process in the real world, such as methods for carrying out projects and ways to promote debate and form a consensus in collaboration with others, thus nurturing their strategic skills for developing integrated solutions for real-world problems.



[Examples] Logical thinking, design thinking / system thinking, project management, facilitation, and more

For more details on the development of digital skills and thinking skills. >>>



Class Focus

University Studies and Introduction to Disciplinary Knowledge

To enrich the learning experience at Eikei University of Hiroshima, this course begins with questions such as "How does university learning differ from previous forms of learning?" and "What does the proactive learning expected of university students look like?" Students gain an understanding of the fundamental concepts of Active Learning and the significance of a liberal arts education, and develop the foundational approach to learning necessary for university-level study.



Academic Input



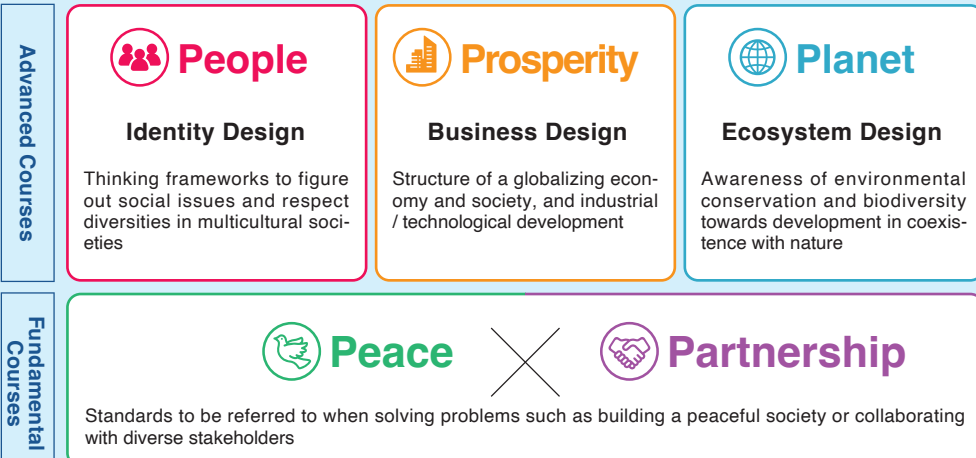
Liberal Arts Courses

At Eikei University of Hiroshima, students acquire the knowledge and methodological approaches necessary to understand the numerous challenges facing modern society through a liberal arts education and develop the competencies of foresight and self-improvement. The liberal arts courses at Eikei University of Hiroshima are designed with a focus on the SDGs (UN-adopted international goals for sustainable development), which serve as a central framework for learning. The 17 SDGs have been grouped by the UN into five categories, known as the 5Ps (Peace, Partnership, People, Prosperity, and Planet). Students choose one or more of these "windows" based on their interests, and use them as perspectives to explore social issues and gain useful knowledge. (Main academic fields: humanities (art and literature, philosophy and ethics, psychology, and cultural anthropology), economics (business administration), and environmental studies in the natural sciences)



Pillars for Learning: 5Ps

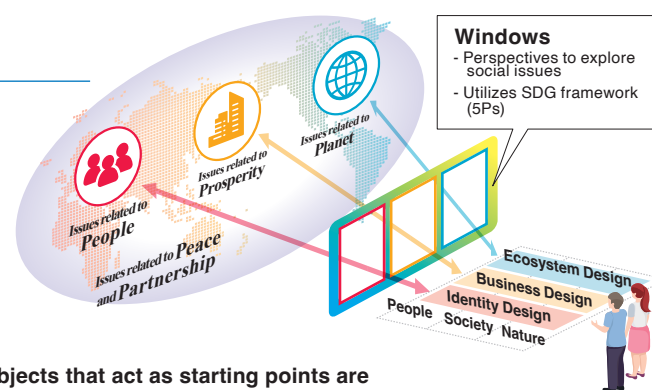
Peace and Partnership are considered methodologies common to all 17 SDGs, and therefore all students take these as "fundamental courses". Starting in their 2nd-year, students learn about People, Prosperity, and Planet as "Advanced Courses" for study of more specific issues. In these courses, students can select one of the 3Ps to focus on while also taking courses in other fields according to their interests.



Windows-Based Study

Social System Design → Self-created Vision of the Future

The 17 Sustainable Development Goals (SDGs) were established as goals for international sustainable development in response to pressing social issues. Keeping these goals in mind allows students to develop the ability to see the future from a multifaceted, global perspective. Students choose one or more of these "windows" based on their interests and use them as perspectives to explore social issues. Curricula are crafted to allow students to gain useful knowledge for each window's themes.



For more details on the liberal arts. >>>



Class Focus: Examples of Courses in Each Window

1 Identity Design "Studies in Diversity and Multiculturalism"

In today's society, where globalization and changing demography pose various challenges, it is essential to create a society in which people of all diversity can live safely and play active roles regardless of nationality, gender, age, sexual orientation, disability, faith, etc. In this course, students will understand existing diversities of individuals and communities (groups of parties), as well as how diversity can be socially constructed. Students will also consider what challenges these diversities may cause in modern society and can be a clue to solving them. The purpose of this course is to obtain the perspective and basic knowledge necessary for the formation of an inclusive, multicultural society.



2 Business Design "Management Strategy and Organization Theory"

As social issues become increasingly diverse and complex, often crossing institutional boundaries, the need for both companies and nonprofit organizations to play a significant role has grown. In this course, students will learn the fundamental concepts and theories of management, including "formulating strategy," "building organizations," and "motivating people." They will also deepen their understanding of strategic management that links social impact with business viability. By applying this knowledge, students will develop strategies for building more sustainable organizations.



3 Ecosystem Design "Environmental Economics"

In this course, students will learn the fundamentals of a framework for analyzing, from an economic perspective, the mechanisms behind environmental problems and how to address them. Students will gain an understanding of the concept of public goods and recognize that environmental problems stem from the fact that the value of the environment—as a public good—cannot be assessed in the market. Additionally, students will learn about the characteristics of various policy tools for addressing environmental problems, such as environmental taxes, emissions trading, aggregate emission controls, and voluntary agreements.



A STUDENT'S VOICE

Future Possibilities Expanded Through Learning

I chose Eikei University of Hiroshima because I was drawn to its environment where I could study alongside students from various countries and cultures. Among the Liberal Arts Courses, the class that left the strongest impression on me was "Development Economics." While learning about poverty, inequality, and sustainable development, I was able to connect global issues to my own life and reflect on what I could do to make society better. Through these experiences, I've come to want to work in international development or social policy at an international NGO or development agency in the future. To high school students interested in Eikei University of Hiroshima, I hope you'll take on the challenge this environment offers — meeting peers with diverse values while broadening your own horizons. I believe university life will be a special time for discovering a new side of yourself.

Department of Social System Design, 3rd-year

TALUKDER Monayem
from Bangladesh

Practical Output

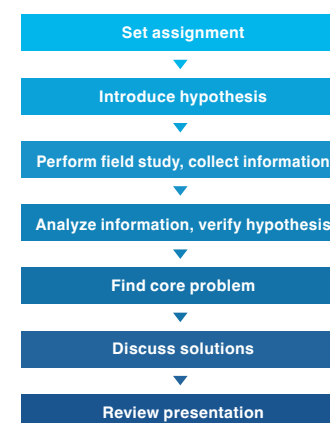


Project-Based Learning (PBL)

Students form teams of four and experience the process of discovering core issues and exploring solutions through preliminary research, group work, and on-site investigations for real-world issues faced by companies, local governments, non-profits, and international organizations. At the start of their first year, students take the required Introduction to Social System Design and Introduction to Project Based Learning as they discover the knowledge and skills that they lack. In their 2nd and 3rd-years, students investigate the causes of multiple issues faced by companies and propose solutions.



Flow of PBL exercises



Examples of PBL exercises

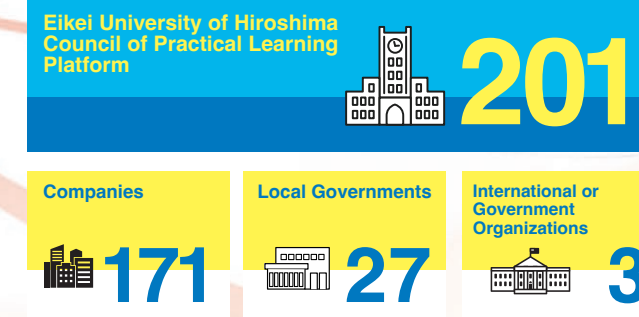
Sample Categories	Project Themes
Private-sector companies(Food products)	Expanding the world of salad to promote vegetable consumption
Private-sector companies(Precision devices)	Helping prevent the progression of frailty in the elderly
Private-sector companies (Regional revitalization)	Continually growing the regional resource of lemons
Private-sector companies(IT)	The active participation of highly skilled foreign professionals has yet to progress in small and medium-sized enterprises in Hiroshima Prefecture.
Public interest incorporated foundation	Engaging in initiatives so that 30% of all directors are female

Eikei University of Hiroshima Council of Practical Learning Platform

Learn from issues faced by corporations and local governments

In order to actively incorporate real-life problems into our class activities, a "Platform" (Eikei University of Hiroshima Council of Practical Learning Platform) was established in cooperation with various entities, such as private companies, NPOs, international organizations, and local governments. Students have opportunities to tackle real-life problems faced by partner companies and organizations participating in the "Platform", as part of their coursework. Students think by themselves and take appropriate action to solve those problems, while the coursework guides them with various skills and knowledge to come up with the best solutions. The Platform is expected to expand further to provide more opportunities for students.

As of April 2025



For more details on Eikei University of Hiroshima Council of Practical Learning Platform



PARTNERS

Eikei University of Hiroshima Council of Practical Learning Platform includes companies and organizations from a wide range of fields, such as manufacturing, IT, and tourism, from international corporations to growth-driving local enterprises leading innovation in the Hiroshima and Seto Inland Sea region.

Participating Organizations



UNITAR Hiroshima Office	AXA Life Insurance Co., Ltd.
Mazda Corporation	Aioi Nissay Dowa Insurance Co., Ltd.
JICA Chugoku	NEC Solution Innovators, Ltd.
Calbee, Inc.	NEC Corporation Chugoku Branch
Otafuku Holdings Co., Ltd.	Satake Corporation
H.I.S. Co., Ltd.	JMS Co., Ltd.
Deloitte Tohmatsu Financial Advisory	Hiroshima Prefecture
Sumitomo Mitsui Insurance Co., Ltd.	Hiroshima City
Mitsubishi Estate Co., Ltd.	
Mitsui Foods Co., Ltd.	
Fukuyama Transporting Co., Ltd.	
Yamato Transport Co., Ltd.	

171 companies

A STUDENT'S VOICE

Encountering Diverse Perspectives Fuels Growth

I was drawn to Eikei University of Hiroshima because of its approach to learning that encourages independent thinking and action. Through PBL, I tackled challenges with no single "correct" answer and, through discussions with peers who held diverse values, gained new perspectives and ways of thinking. Through these experiences, I feel I've developed the ability to express my own opinions and to approach issues from multiple angles with an open mind. Through projects involving the real world, I also developed the ability to collaborate and think with an eye toward the future. In the future, I hope to launch an organization that supports young people in Myanmar and provide them with opportunities for learning and taking on new challenges. I want to contribute to expanding possibilities for the next generation by drawing on the experiences I gained at Eikei University of Hiroshima.

Department of Social System Design, 3rd-year

HAY Thi Soe
from Myanmar



PARTNER VOICE

How can the United Nations become a more impactful communicator to local communities?

As the United Nations Institute for Training and Research is the only U.N. organization within Hiroshima and the Chugoku Region of Japan we aim to be open and communicative with the local population. Our aim was to explore fresh and flexible ideas from students' unique perspectives on how international organizations like the UN can better engage with diverse local audiences such as within Hiroshima. The students took a deep dive into the topic, examining not only communication challenges but also questioning the fundamental roles and perceptions of the United Nations at the local level. The students offered well-grounded ideas and explored the topic from innovative angles that broadened our thinking. Their passion, critical thinking, and ability to propose concrete ideas were truly inspiring, both to UNITAR staff and local collaborators. We saw great potential in their proposals and were reminded of the powerful role youth can play in shaping global discourse with a local touch. We are committed to reflecting on these valuable insights and continuing our efforts to make the work of the United Nations more accessible and meaningful to people in all communities.

United Nations Institute for Training and Research
(UNITAR)



Practical Output

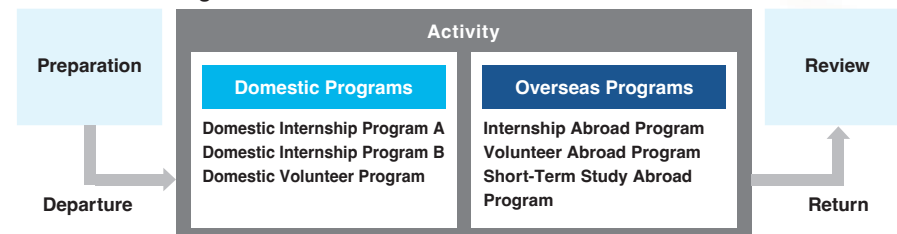


Experiential / Practical Programs (EPP)

Experiential / Practical Programs for Visualizing Students' Potentials

There are a variety of programs such as study abroad programs, internships, and volunteer programs in collaboration with partner organizations. Students must participate in overseas activities once while enrolled here, taking 4 credits (2 courses) or more. Students engage in program activities and deepen their learning through a curriculum involving preparation and review, as well as advice from their faculty members in charge. Please select a program in alignment with your interests.

Standard Learning Flow



Overseas Programs are elective for the students whose VISA status is Resident Student.

For more details on experiential / practical programs. >>>



Activity

Subjects	Details	Duration
Domestic Internship Program A	In the 2nd or 3rd-year, students are expected to take an active interest in society and deepen their understanding of their work by taking part in the day-to-day operations of private companies, municipal and prefectural administrative agencies in Hiroshima Prefecture, as well as international organizations.	2 weeks (90 hours) or more *Domestic Internship Program B: 4 weeks or more
Domestic Internship Program B	In Domestic Internship Program A, students spend approximately two weeks at the internship site, while in Domestic Internship Program B, they spend around four weeks. In both programs, students work on a self-defined project during their placement.	
Domestic Volunteer Program	In the 2nd or 3rd-year, with the help of organizations that support the activities of non-profit organizations in the prefecture, students will gain experiences in voluntary social contribution by getting involved in activities such as community development, disaster support, education, and interacting with foreign tourists.	

*Students can participate either through the "Provided Type", in which they apply for internships provided by the Eikei University of Hiroshima Council of Practical Learning Platform, or through the "Bring-Your-Own Type", in which they propose their own internship placements that meet the university's requirements.

Overseas Programs

Subjects	Details	Duration
Internship Abroad Program	In the second or third year, with the cooperation of a private organization that offers internships abroad, students gain practical business experiences at companies and other organizations, which leads to stimulating their interest in other cultures and improving their negotiation and collaboration skills.	2 weeks (90 hours) or more
Volunteer Abroad Program	In the second or third year, with the help of an organization that offers volunteer activities overseas, this course is conducted mainly in NGOs operating in developing countries. Through experiences in environments with different social backgrounds, students will contribute to local support activities while actively stimulating their interest in different cultures and deepening their understanding of diversity.	
Short-Term Study Abroad Program	You can choose and participate in a summer school or short-term studying abroad program offered by universities affiliated with an external partner institutions or those affiliated with Eikei University of Hiroshima.	

*Participate in activities at universities, international corporations and other organizations through external partner institutions

Broadening Horizons Through Encounters with Diverse People

I chose Eikei University of Hiroshima because of my interest in pursuing higher education and because the university's curriculum aligned with my own interests.

Through the Experiential / practical programs, I conducted interviews with local residents and field research at the "Kodomo Mirai Tankyusha, LLC" in Nagata, Kobe, where I learned about multicultural coexistence and community activities. By engaging with community-based initiatives, I gained insight into how grassroots movements begin and evolve.

Being exposed to diverse perspectives and values also helped me develop the ability to consider issues from a wide range of viewpoints. The foresight, strategic thinking, and collaborative skills I cultivated at Eikei University of Hiroshima are also proving valuable as I plan my own goals and projects.

In the future, I hope to engage in work or activities that involve connecting with people, gaining experience while building ties with local communities and a wide range of groups.

Department of Social System Design, 4th-year

LEONARDIA Sara Bongco

from Philippines



A STUDENT'S VOICE

Interviews with Students Experiential / Practical Programs

Cultivating the Ability to Shape the Future Through Hands-On Learning

I chose Eikei University of Hiroshima because I was drawn to its environment, where I could develop practical problem-solving and communication skills. The international environment, where I could learn alongside students from diverse cultural backgrounds and varied values, was also one of the reasons I decided to enroll.

During an online internship in the tourism sector, I engaged in research, analysis, and presentations, honing my research and presentation skills. By planning and taking action independently, I was also able to develop greater independence and the ability to see things through.

Through these learning experiences, I feel I have developed the ability to view challenges from multiple perspectives and devise solutions while collaborating with others.

In the future, I hope to launch a sustainable poultry farming business in my home country of Nigeria and contribute to the development of the local community by ensuring a stable food supply and creating employment opportunities. Drawing on the knowledge and experience I gained at university, I hope to create new value for society.

Department of Social System Design, 3rd-year

AKARIAM Nmesomachukwu Favour

from Nigeria





List of International Exchange Partners

Europe

Czech Republic

Finland

U.K.

Lithuania

France

Germany

Netherlands

Belgium

Croatia

Switzerland

Mendel University in Brno

South-Eastern Finland University of Applied Sciences, XAMK

Karelia University of Applied Sciences

University of Northampton

University of Bradford

Richmond American University London

Kaunas University of Technology

EPITA School of Engineering and Computer Science

The Catholic University of Paris

Heilbronn University of Applied Sciences

Windsheim University of Applied Sciences

VIVES University of Applied Sciences

University of Dubrovnik

Algebra University

Geneva Business School

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

Asia

Malaysia

Bangladesh

South Korea

Taiwan

Thailand

China and Hong Kong

Turkey

Morocco

Australia

INTI International University

Daffodil International University

Chungnam National University

Sungshin Women's University

University of Taipei

I-Shou University

Asia University

Mahidol University International College

Sripatum University

Lingnan University

Atinbas University

Al Akhawayn University

James Cook University

16

17

18

19

20

21

22

23

24

25

26

27

28

North America

United States

Canada

Mexico

University of Central Missouri

University of Hawaii at Mānoa

University of Hawaii at Hilo

University of New Brunswick

Justice Institute of British Columbia

Instituto Tecnológico y de Estudios Superiores de Monterrey

University of Guanajuato

29

30*

31*

32

33

34

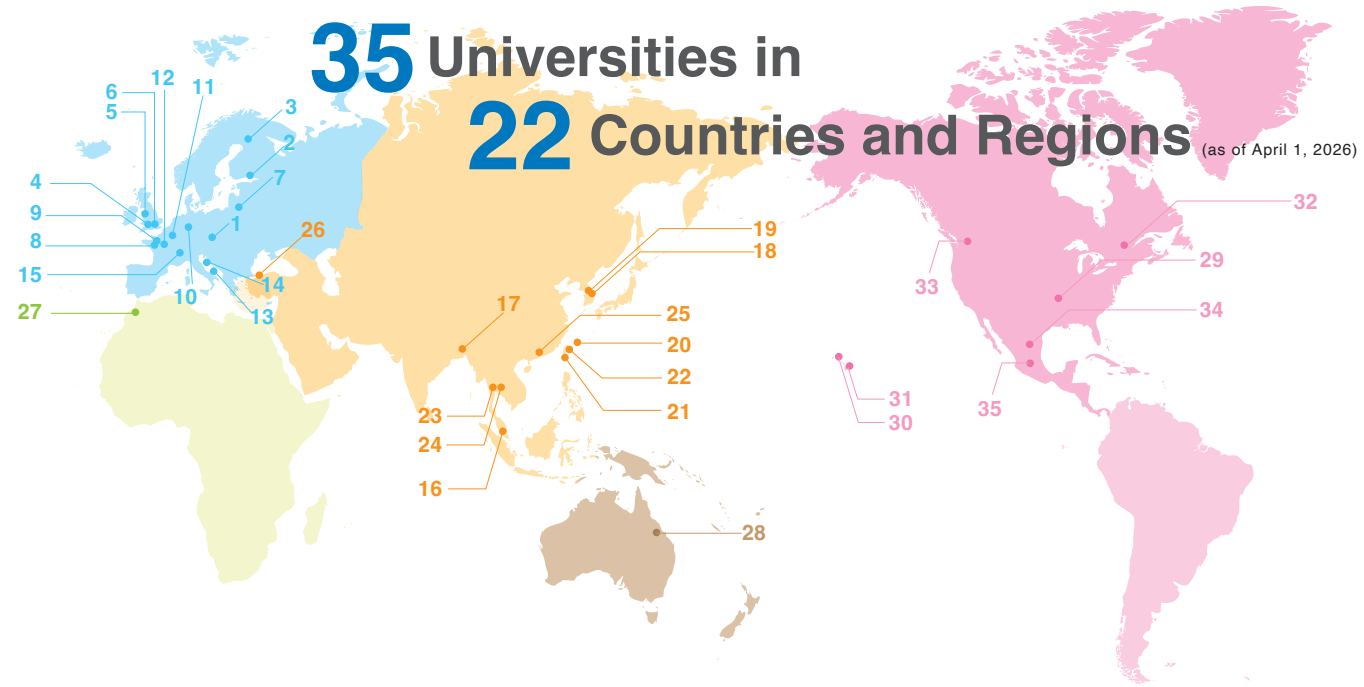
35

We have international exchange agreements with 33 universities across 22 countries and regions worldwide.

* Outbound Study Abroad Only.

For more details on study abroad.

>>>



Study Abroad

The goal of the study abroad program is threefold: to gain experience in overcoming various challenges independently, to persevere to the end even when facing difficulties, and to work in collaboration with people from different cultures and with diverse values. There are three types of study abroad programs: the Exchange Program and the Outbound Study Abroad Program, where students study at a partner university, and the Accredited Study Abroad Program, where students choose where to study through partner organizations. Students in the Exchange Program receive a scholarship of ¥50,000/month from the university. (unless prohibited by another scholarship)

Program Type

	Contact	Period of study	Tuition at host university	Other fees	Credit transfer	Eligibility	Destination
Exchange Program	Eikei University of Hiroshima	Three to twelve months	Not required	Visa application fees, flights, insurance, living expenses (rent, food, phone/internet), etc.	Credit transfer is possible if students complete a transferable course and receive approval	2nd-year student or up	One of the 35 partner universities in 22 countries/regions
Outbound Study Abroad Program			Required				46 schools in 10 countries/regions
Accredited Study Abroad	Partner organizations						

* If you study abroad for 3 or more quarters, it may take you more than 4 years to graduate.



The Courage to Take That First Step Broadened My World

I spent about 10 months in the Czech Republic, from September of my second year to June of my third year. By stepping out of my comfort zone, I learned the importance of taking initiative and developed a more proactive attitude toward interacting with others.

Through interactions with people from diverse cultures and backgrounds, I gained the ability to understand others, developed a stronger sense of my own convictions, and came to truly appreciate the importance of communication.

I also had many opportunities to interact with people who had experienced war, which made me deeply appreciate the blessing of being able to live in peace. These experiences prompted me to reflect on my own strengths and the value of collaborating with others, and I hope to apply these insights to my future career choices.

Department of Social System Design, 3rd-year

VALLANCE Marie
from Japan

Study Abroad Destination:
Czech Republic

A STUDENT'S VOICE

Interview with a Students Study Abroad

Choosing to Study Law from an International Perspective

While considering an exchange program in Japan, I was drawn to Eikei University of Hiroshima because of its environment for broadening international horizons. I was particularly attracted to courses that bridge law and the international community, such as "Legal Mind" and those related to multicultural coexistence. In the "Legal Mind" course, I studied Japan's legal system, private law, and international law, gaining experience of viewing law from different perspectives. The "Studies in Diversity and Multiculturalism" course exposed me to the values of countries around the world, opening my eyes to a much wider world. Through my study abroad experience, encountering diverse cultures and people significantly transformed my values and helped me develop the ability to think and act more independently. Compared to when I first arrived in Japan, I feel that my sense of independence and international perspective have grown considerably. In the future, I hope to deepen my expertise in international law and build a career as a lawyer who can make an impact on the global stage. I aim to continue learning across borders and become someone who can contribute to society with a truly global outlook.

Instituto Tecnológico y de Estudios Superiores de Monterrey, Law, 4th-year

SALAS PEREZ Ana
from Mexico

Study Abroad Destination:
Japan

Degree Project — The Culmination of

University Studies

For more details on degree project. >>>



Project 01

Creating Inclusive Social Environments: The Role of Coffee Clubs in Community Building

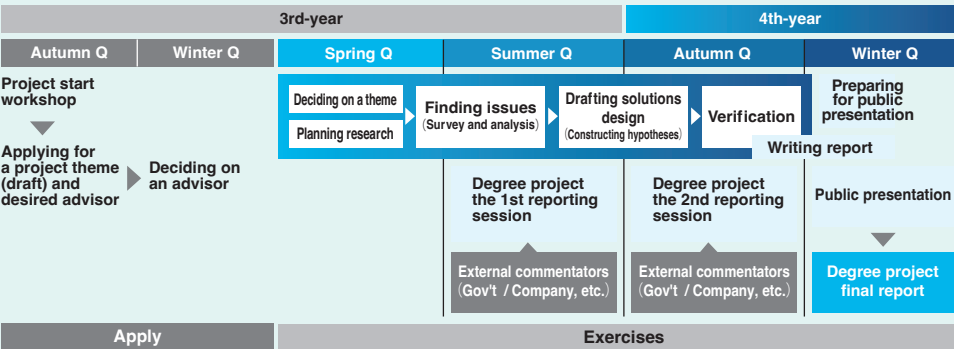
I entered Eikei University of Hiroshima in the autumn of 2021, and amidst the sense of isolation during the pandemic, I started the Coffee Club along with another dormmate, which became the research theme for my degree project. This small gathering, which offered free coffee and relied on the donations of participants, had grown into a warm “third place” by 2024, where students and professors could mingle. It helps ease the sense of isolation and has become a place to make new friends and develop new ideas. My hypothesis was that a third place would offer creativity and safety to people with different backgrounds, and this was supported by the Coffee Club itself. We pulled our chairs closer together, playing nostalgic music from the '60s to the '90s and creating an atmosphere where anyone could express themselves. In addition to our permanent on-campus gathering, more than 200 people joined during the two-day Eikei Festival, and we also engaged in cross-cultural exchange at Miyajima Marche, helping to improve physical and mental well-being. We faced barriers, such as operating costs and school rules, but through trial and error, I learned about the importance of consideration for diversity and the value of cooperation. The knowledge I gained from my classes provided me with the support I needed for this endeavor, and I plan to expand this “third place” concept in Hiroshima and eventually in my home country, the Philippines.

Graduate of Department of Social System Design
NAGAI Michael Ibanez
from Philippines

Degree Project

The one-year-long degree project will be done in the 3rd or 4th year. Students set their project theme freely and discover solutions. Research for individual degree projects is performed through seminars. We invite stakeholders of the company, administrative body, or the like to 2 briefing sessions (reporting the 1st and the 2nd) as external commentators, getting feedback on research from perspectives including novelty and feasibility. Students incorporate that into a report and announce their results at a public presentation.

Degree Project (Overall Summary)



Degree Project

As the culmination of their studies at Eikei University of Hiroshima, students select a theme and work to clarify the issue and develop solutions. Students then conduct research into their individual degree project themes as exercises, with close guidance from faculty members. Reporting sessions are held midway through the project and at its conclusion. At these sessions, companies, government officials, and other stakeholders are invited as outside evaluators, offering their feedback on the research from the perspectives of originality and feasibility. Based on this feedback, students create a report and present their results in a public presentation.

3 Aspects of the Degree Project

Point 01

Student-led Project Based Learning Project

Students choose a theme and clarify issues through investigation and analysis. They then develop solutions using a practical approach, with support from faculty.



Point 02

Feedback from Companies and Government Stakeholders

At reporting sessions held midway through the project and at its conclusion, companies, government officials, and other external commentator offer feedback to enhance the originality and feasibility of the research.



Point 03

Public Presentation of Results

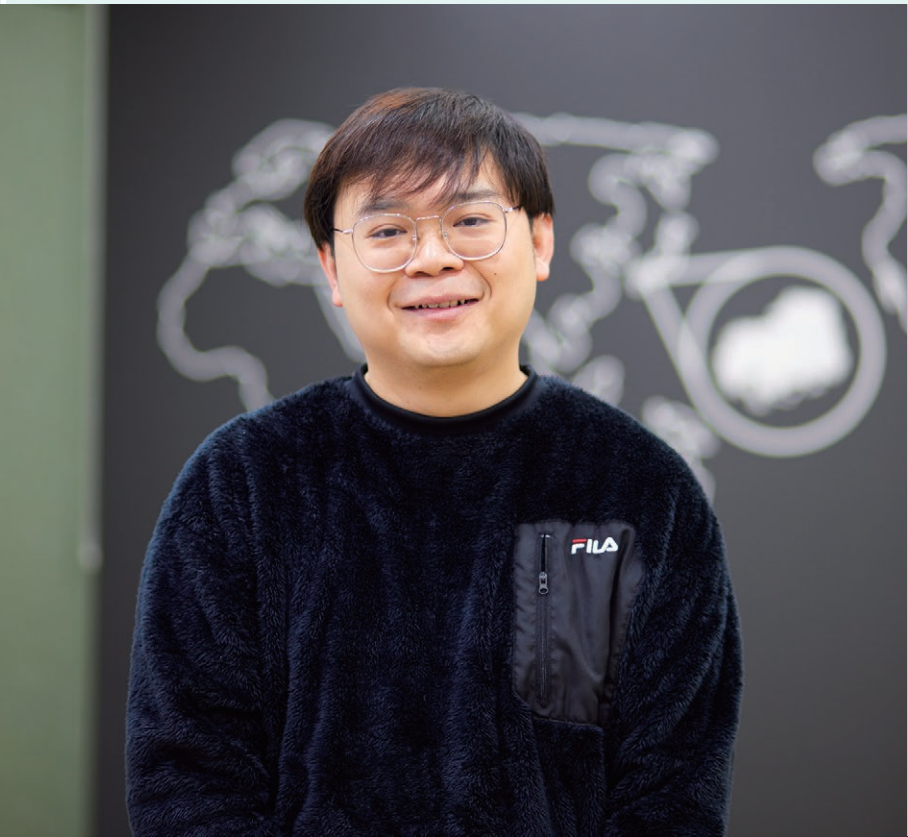
Students create a report and present their results in a public presentation. They share the culmination of their studies with stakeholders both within and outside the university.



Write freely and save your time

I started a project to develop a pen-attached device using IoT, inspired by the difficulty of digitizing handwritten notes. This was based on my hypothesis, which aimed to improve the efficiency of information management among students and business professionals. I became interested in programming and IoT courses, and with advice from my advisor, I proposed a system for real-time recognition and data storage. I developed the system using Python, the Internet, and AI, with a focus on improving both accuracy and miniaturization. I also got advice from professors specializing in technology. I am working to complete a prototype while addressing programming issues and electrical engineering challenges. I was satisfied with my success for a time, but, following advice from a professor, I realized that further improvements, such as adding text recognition, were needed, and I am continuing development. This experience has strengthened my skills in time management, patience, and execution, and has clarified my interest in technological development. After graduation, I plan to pursue a graduate degree in information technology and aim to contribute to society.

Graduate of Department of Social System Design
YIP Kah Hing
from Singapore



Project 02

Curriculum

Academic Input and Practical Output are Repeated in the Curricula

		1st-year		2nd-year		3rd-year		4th-year	
Foundations	Academic Foundation Courses		Understanding the Purpose and Methods of Learning • Information Literacy I • Information Literacy II • University Studies and Introduction to Disciplinary Knowledges • Skills for Active Learners (I) • Skills for Active Learners (II) • Fundamentals of Career Development						
Academic Input	Basic Tool Courses	ICT / Data Science	■ Introductory Courses To enhance fundamental ICT literacy including programing skills ● Introduction to ICT ● Introduction to Data Science A ● Essential Programming		■ Fundamental Courses To enhance skills for handling more complex issues ● Web Programming and Application Development ● Problem Solving with IoT ● Data Analysis and Statistical Modeling ● Practical Data Science ● Information Delivery Method ● Introduction to Data Science B ● Data Visualization ● AI and Business Application		→		
		Thinking Methods	■ Introductory Courses To enhance the essential abilities for problem-solving ● Logical Thinking ● Design Thinking, System Thinking		■ Fundamental Courses To enhance presentation literacy for expressing what one is thinking and facilitation skills for promoting collaboration with others, reaching a consensus through dialogue, and proceeding with projects ● Facilitation ● Project Management ● Japanese Academic Writing		→		
	Liberal Arts Courses		■ Introductory Courses To enhance basic understanding of human diversity, social structure, and coexistence with nature		■ Fundamental Courses To acquire logical foundations for thinking and decision-making necessary for solving problems such as building a peaceful society and cooperating with various stakeholders		■ Advanced Courses (People), (Society), and (Nature) are set as the vertical axis, and "perspectives" are set to cross them horizontally. Students take classes based on their selected perspective, but may also take classes from other perspectives depending on their interests and the project progress.		
	People	● Introduction to Social System Design	(People) ● Introduction to Art and Literature ● Introduction to Philosophy and Ethics	● Introduction Courses (Electives) ● Introduction to Mathematics ● Introduction to Health Science	(People) ● Introduction to Psychology ● Peace Studies ● Religion and History	Perspective Identity Design Business Design Ecosystem Design	(People) ● Philosophy and Ethics ● Studies in Diversity and Multiculturalism ● Media Studies ● Japanese Culture Studies ● Cross-Cultural Studies ● Introduction to Philosophy of Science	(Society) ● Public Management Theory ● Regional Collaboration	(Nature) ● Introduction to Cognitive Science ● Healthcare Services
	Prosperity		(Society) ● Introduction to Economics ● Legal Mind		(Society) ● Introduction to Business Administration ● Introduction to International Cooperation and Security ● Introduction to Sociology		(Society) ● Public Art ● Introduction to Social Psychology	(Society) ● Management Strategy and Organization Theory ● Marketing Theory ● Economics ● Social Entrepreneurship ● Studies in Socioeconomic System ● Industry and Business Model	(Nature) ● Biotechnology ● History of Science and Technology
	Planet		(Nature) ● Introduction to Environmental Studies ● Introduction to Ethics of Science and Technology		(Nature) ● Introduction to Bioethics ● Introduction to Artificial Intelligence ● Mathematical Thinking		(Nature) ● Introduction to Cultural Anthropology ● Fieldwork Studies	(Nature) ● Environmental Economics ● Regional Revitalization ● Development Economics	(Nature) ● Natural Disaster ● Urban Environment ● Environmental Engineering ● Biodiversity ● Global Environment ● Ecology
Practical English (for domestic students)		■ Introductory subjects / IEP (Intensive English Program) ● Listening and Speaking I ● Presentation I ● Academic English I ● Listening and Speaking II ● Presentation II ● Academic English II ● Reading and Writing I ● Integrated English I ● Reading and Writing II ● Integrated English II		■ Fundamental courses Academic English, Current English, or similar for refining one's proficiency ● Academic Reading ● Academic Writing ● Current English ● Presentation English ● Communicative English		→			
Japanese (for international students)		● Japanese I ● Japanese II		● Japanese III		● Japanese IV ● Japanese V ● Japanese VI			
Practical Output	Project-Based Learning (PBL)		● Project Based		● Learning Exercise IA ● Project Based Learning Exercise IB		● Project Based Learning Exercise II		
	Experiential / Practical Programs		Students are required ■ Domestic programs: ■ Overseas programs:		to earn 4 credits from the courses listed below ● Domestic Volunteer Program ● Domestic Internship Program A ● Domestic Internship Program B ● Short-Term Study Abroad Program		→		
Degree Project Courses		Degree Project Preparation ● Skills for Active Learners I ● Skills for Active Learners II		Degree Project I		Degree Project II			
Degree Project III ● SDGs, the world and us The degree project will be done in the third or fourth year to summarize the three years of learning and practice. Students set their project theme freely and discover solutions.									

*Completion of the Academic Foundation Courses "Skills for Active Learners (I)" and "Skills for Active Learners (II)" will be regarded as equivalent to completion of "Degree Project Preparation."

Extensive educational programs and learning support

Jump-start Workshop (JSW)

In the Jump-start Workshop, which all students attend immediately upon enrollment, students gain an understanding of the university curriculum, course registration procedures, available student support services, and important considerations, and get a general overview of the four-year academic journey. Through the "Introduction to Social System Design" and "Academic Foundation Courses"—offered as intensive lectures during this workshop—the program fosters teamwork among incoming students and cultivates a sense of ownership regarding social issues.

Flexible student support via "Port"

40 students form a group called a "port" and 2 or 3 faculty members (different fields of expertise) are assigned to support those students. The offices of the faculty members and the rooms where the students stay are located next to one another to encourage daily communication. Students can easily consult faculty members on selecting courses, their progress, planning their learning schedule, and so on.



Student Calendar

Students will be able to easily engage in various programs, both in Japan and overseas, under our unique quarter system.

For more details on the curriculum. >>>



Faculty Information



For more details on faculty members. >>>

Faculty Members with Diverse Careers

The University boasts faculty members with extensive careers and various experiences in expert fields.
What is, “learning to survive periods of great upheaval?”
Faculty members will not only convey their own experiences and research to students,
but will also think about and practice that learning together.

Department of Social System Design



Course Chair / Professor
Research Design
KAWASE Maki
Ph.D. in Work, Community, and Family Education
University of Minnesota



Professor
Applied Linguistics
BURROWS Christian
Ed.D in TESOL



Lecturer
Management
CHENG Ya-Fang
Ph.D. in Commerce
Waseda University



Associate Professor
Applied Linguistics
HIGGINBOTHAM George
Ph.D. in Applied Linguistics
Swansea University



Lecturer
Health Policy, Mathematical Modelling
KASAJIMA Megumi
Ph.D. in Medicine
The University of Tokyo



Associate Professor
English Education, Educational Theory
KASPAREK Nick
M.Ed. in TESOL



Associate Professor
Sociology
KAYUKAWA Junji
Ph.D. in Sociology



Professor
Natural Science
LASSALLE Michael W.
Dr. rer. nat. In Natural Sciences
Westfälische Wilhelms-Universität Münster, Germany



Lecturer
Biodesign, Information Engineering
MATSUURA Yasuyuki
Master in Engineering
Hiroshima University



Professor
Science and Society, Social Studies of Science and Technology
MIZUSHIMA Nozomi
Ph.D. in Science
Kyoto University



Professor
Data Science
MORI Toshiki
Ph.D. in Knowledge Science
Japan Advanced Institute of Science and Technology
M.A. in Information Engineering
The University of Tokyo
B.A. in Precision Engineering
The University of Tokyo



Associate Professor
Public International Law
NAGAOKA Sakura
Doctor of Laws
Kyushu University

Department of Social System Design



Professor
Social Psychology
NAKAJIMA Motohiro
Ph.D. in Social Psychology
University of Wisconsin–Milwaukee



Professor
Career development, Counseling
OGAWA Olivia C.
Ph.D. in Business Administration
Kobe University



Professor
Literature
PETKOVA Galia
Ph.D. in Japanese studies
SOAS, University of London



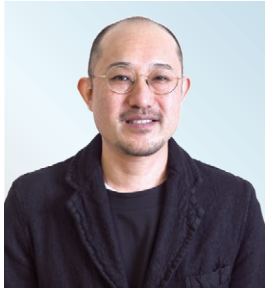
Associate Professor
International Cooperation, Gender
SEKO Motoko
Master of Science in Women's Studies



Professor
ICT
TSUCHIMOTO Yasuo
Ph.D. in Media and Governance
Keio University



Professor
English and American Literature, TESL, Cross-cultural Understanding
UESUGI Yuko
Doctor of Philosophy (Ph.D.)
Hiroshima University



Associate Professor
Philosophy
WATANABE Kazunori
Ph.D. in Philosophy
Gakushuin University



Professor
Security Studies, Peace Studies
YASUTOMI Atsushi
Ph.D. in Social Sciences
University of Leuven, Belgium

Social Design Center



Professor
Director, Center for Partnership and Research Promotion
Regional Revitalization, Business Administration
SODA Yoshinobu
Ph.D. in SDM
Keio University



Professor
Data Science, Artificial Intelligence (AI), Energy Management
KAWAMURA Tsutomu
Ph.D. in Engineering
Kyushu University



Associate Professor
New Business Development
OKAMURA Masashi
B.A. in Economics
University of California, San Diego



Professor
Project Management
SADAKANE Motoi
B.A. in Engineering
Okayama University



Associate Professor
Area Management
YAMANAKA Yuta
B.A. in Social Sciences
Waseda University

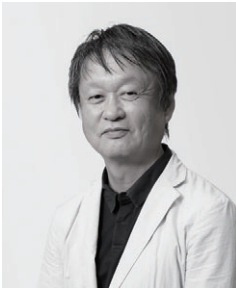
Visiting Professor



Visiting Professor
BEALE Alison
Director, University of Oxford Japan Office
B.A. in Modern Languages (French and German Literature), University of Oxford
M.A. in Advanced Japanese Studies, University of Sheffield



Visiting Professor
FUJINO Hideto
Founder of Rheos Capital Works Inc.; Chairman and Representative Director of HEVN STAGE
Founder and Organizer of FLOW Fussy, an online community
Graduate of Waseda University



Visiting Professor
FUKASAWA Naoto
Product Designer
Tama Art University Vice President
The Japan Folk Crafts Museum Director



Visiting Professor
UCHIHARA Naoshi
Ph.D. in Knowledge Science
Japan Advanced Institute of Science and Technology
Ph.D. in Engineering
Tokyo University of Technology
Tokyo University of Technology professor Emeritus
Specially Appointed Professor



Visiting Professor
YUZAKI Hidehiko
MBA
Stanford University
B.A. in Law
The University of Tokyo

For more details on career support. >>>



Support for diverse career designs

The program allows students to connect to society and corporations throughout their four years here as they think about their own career. EUH supports our students who are considering various kinds of career designs.

Career Design Office

The Career Design Office acts as a hub station, constructing a network with career mentors, the Eikei University of Hiroshima Council of Practical Learning Platform, and related groups such as communities for cultivating entrepreneurs to support student activities and diverse career designs. Also, dedicated career advisors offer career advice when-

ever needed. In addition to browsing books and other materials related to their careers, students can use open spaces for consulting with faculty members or career mentors, or they can use private spaces for online interviews with corporations.



Possible post-graduation paths

(1) With their experience considering new strategies based on social issues, soon after entering a corporation, the public sector, a global company, an international agency, a department in charge of strategy promotion at an international NGO, or the like, graduates may succeed by making proposals for new projects.

(2) Graduates may start a business, expanding their new system or service globally and locally.

Evening Lounge

With community leaders invited to speak, the Evening Lounge serves as a platform for students and speakers to exchange ideas freely, supporting career development. Each session features lively discussions, where students learn about the current state of and trends in the economy, as well as gain insights into healthy ways of working and living from entrepreneurs, businesspeople, and individuals active both globally and locally.



Career Mentor System

The Career Mentor System invites professionals active on the frontlines of society to register as career mentors, offering students advice on career planning as they work toward realizing diverse career paths after graduation.

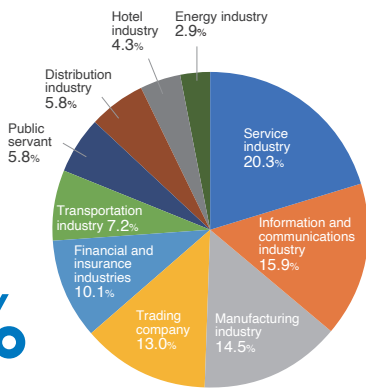
Employment Data for Graduates from April 2025 to March 2026

Thanks to entrepreneurship education, language training, digital technologies such as AI and ICT, and the outcomes of the "Degree Project"—in which students independently launch projects and work through the entire process from identifying bottlenecks to proposing solutions—an increasing number of students are autonomously choosing fields of interest and designing their own careers. These paths include positions at foreign and global companies, careers in the information and communications sector, preparations for starting their own businesses, participation in the Regional Revitalization Corps, and admission to graduate schools abroad.

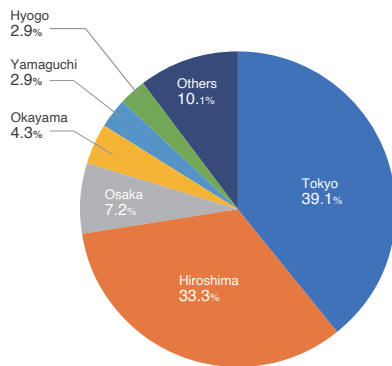


※Employment rate among students seeking jobs only

Breakdown by Industry



Location of the Headquarters of the Companies



Major Post-Graduation Paths

Employment Data for Graduates from April 2025 to March 2026

Service industry

／HIROGIN area design Co. Ltd., Soup Stock Tokyo co., Ltd, ANA CATERING SERVICE CO., LTD., Qatar Airways Group Q.C.S.C.

Information and Communications Industry

／Hitachi Solutions West Japan, Ltd., RITAWORKS Inc., Leverages Co., Ltd.

Manufacturing industry

／SATAKE CORPORATION, CHUDENKO CORPORATION, CHUDEN PLANT Co., Ltd, HIROTEC Corporation, Fukusuke Kogyo Co., Ltd

Trading company

／TSUNEISHI CORPORATION, DAIWABO INFORMATION SYSTEM CO., LTD.

Financial and Insurance Industries

／CHUGOKU bank Ltd., THE SAIKYO BANK, LTD. The Hiroshimaken Credit Cooperative., Mitsui Sumitomo Insurance Company, Limited

Transportation industry

／Hiroshima Electric Railway Co., Ltd., Kintetsu Railway Co., Ltd., NIPPON EXPRESS

Public servant

／Hiroshima Prefecture, Okayama Prefecture, Kagoshima Prefecture

Distribution industry

／Ryohin Keikaku Co., Ltd., IZUMI Co., Ltd.

Hotel industry

／Kaigetsukan Group (Kaitsetsu). APA GROUP (APA Hotel)

Energy industry

／HIROSHIMA GAS Co., Ltd.

Graduate Schools Attended

University of Sussex Masters, Hiroshima University Graduate School, Hiroshima City University Graduate School, Doshisha University Graduate School

In addition, 3 students started their own businesses or are preparing to do so.

The field is limitless!
My ideal career design

Dreams of EUH students and their future career paths



Identity Design

(People)

- Philosophy and Ethics
- Studies in Diversity and Multiculturalism
- Media Studies
- Japanese Culture Studies
- Cross-Cultural Studies
- Introduction to Philosophy of Science

(Society)

- Public Management Theory
- Regional Collaboration

(Nature)

- Introduction to Cognitive Science
- Healthcare Services

My Dreams

My goal is to support young people through education and become someone who contributes to cross-cultural understanding and community development. I believe that even small actions can lead to significant change through effort and teamwork.

In the future, I would like to work in fields related to education, project management, community development, and scientific research. I hope to contribute to Japan and the international community by planning and managing educational programs and supporting students.

My Learning

I chose Eikei University of Hiroshima because I was drawn to its innovative and interdisciplinary educational system. I was particularly attracted to the opportunity to learn about social and global issues in a practical way through cross-cultural understanding activities, PBL, psychology, environmental studies, and other courses.

Through courses in Japanese Culture Studies and Cross-Cultural Studies, I deepened my understanding of Japanese history and culture alongside cross-cultural values and communication.

As an international student from Pakistan, comparing and studying diverse cultures has allowed me to develop a greater appreciation and respect for other cultures, as well as a more flexible way of thinking.



Department of Social System Design, 3rd-year
ALI Hafiz shan e
from Pakistan



Business Design

(People)

- Public Art
- Introduction to Social Psychology

(Society)

- Management Strategy and Organization Theory
- Marketing Theory
- Economics
- Social Entrepreneurship
- Studies in Socioeconomic System
- Industry and Business Model

(Nature)

- Biotechnology
- History of Science and Technology

My Dreams

My future goal is to contribute to Nepal's development by applying the knowledge and skills I have gained at university. I am currently interested in a career as a business analyst, and in the long term I hope to start a business in food and staple crops. I want to tackle social and economic challenges as well as food security issues, and contribute to the sustainable growth of local communities and creating better opportunities for future generations.

My Learning

I chose Eikei University of Hiroshima because I was drawn to its environment for studying specialist subjects through English and its flexible curriculum, which allows students to explore a wide range of fields such as business and computer science. I was also strongly attracted by the opportunity to study in Hiroshima, a city that symbolizes peace.

The "Management Strategy and Organization Theory" course left a particularly strong impression on me. Through learning about SWOT analysis, the VRIO framework, and pitching techniques, I came to appreciate the importance of being able to communicate ideas clearly. While prioritizing my studies during university life, I also serve as president of the sports club "YuruSupo," where I am learning leadership and teamwork by collaborating with my peers.



Department of Social System Design, 3rd-year
CHAUDHARY Riya
from Nepal



Ecosystem Design

(People)

- Introduction to Cultural Anthropology
- Fieldwork Studies

(Society)

- Environmental Economics
- Regional Revitalization
- Development Economics

(Nature)

- Natural Disaster
- Urban Environment
- Environmental Engineering
- Biodiversity
- Global Environment
- Ecology

My Dreams

My goal for the future is to continue learning throughout my life and to keep taking on new fields, technologies, and ideas. Like Hedy Lamarr and Leonardo da Vinci, I aspire to be someone who possesses curiosity and creativity and can combine knowledge from diverse fields to devise new ways of solving problems. Starting next spring, I plan to work at a Japanese mobile game company, with the goal of creating meaningful games that encourage people, bring comfort, and inspire a positive outlook through entertainment.

My Learning

I chose Eikei University of Hiroshima because I wanted to develop practical skills and the ability to think independently through Project-Based and interdisciplinary learning. In the "Development Economics" course in particular, I not only learned the basics of economics — such as GDP, GNI, and purchasing power parity — but also came to appreciate how economic knowledge can inform everyday decisions and deepen understanding of current social issues. Throughout my university years, I have focused on discovering my area of expertise and what I truly enjoy through both my classes and extracurricular activities. Through problem-solving projects, I have developed the ability to think freely and bring my ideas to life.



Department of Social System Design, 4th-year
DOAN THI TRANG Nhung
from Vietnam

For more messages from current students. >>>



Campus Life

Clubs are founded and run entirely by students themselves.

*As of May 2026

SASUTENA Club	Korean Club 하루하루
Eikei SUP	Eikei Photography Club
Eikei Volleyball Club	Table Tennis Club
Eikei Band Club	Eikei University Mahjong Club
Eikei Dance Club	Tabletop and Board Game Club
Language Learning Club	Eikei Soft-tennis Club
Fureai Shokudo	The Tea Club
New in Japan	Event Club
Eikei Journalist Club	Juno's Kitchen
Eikei Football Club	



Click here for details

Student Festival Executive Committee

The Student Festival Executive Committee is a student-led group responsible for planning, preparing, and running the student festival. They create opportunities for students and residents of Hiroshima Prefecture to interact, while also promoting the achievements of Eikei University of Hiroshima students both on and off campus!

This is a place where you can lose yourself in your passions alongside friends.

Extracurricular Activities



Student Brand Ambassadors

Student Brand Ambassadors

The Student Brand Ambassadors are a team that promotes the appeal of Eikei University of Hiroshima from a uniquely student perspective. Through planning and designing official merchandise, sharing content on social media, and managing Open Campus events, they bring the real appeal of Eikei University of Hiroshima to a wide audience.

New In Japan (NIJ) Club Activity Questionnaire

Q1 Please describe your main activities.

NIJ works to build a community where international and Japanese students can interact and support one another. Through events and programs, we help international students adjust to life at Eikei University of Hiroshima and create opportunities for cross-cultural exchange.



Department of Social System Design, 4th-year
ANILKUMAR Chhavvi
from India

Q2 Please tell us how NIJ was founded.

NIJ was founded by alumni to support international students who had just arrived in Japan. Today, it has evolved into a community where international and Japanese students connect, expanding their circles of friendship and mutual support.

Q3 What do you find appealing about NIJ?

The appeal of NIJ lies in the many opportunities for interaction among international students and with Japanese students. Preparing for and running events also deepens the bonds between members, fostering a warm and cooperative atmosphere.

Q4 Do you have any recommendations for new students?

I recommend NIJ to anyone at Eikei University of Hiroshima who wants to expand their international network. You can meet students from diverse backgrounds, share experiences, and find your place here.



Specifics of the Activities:

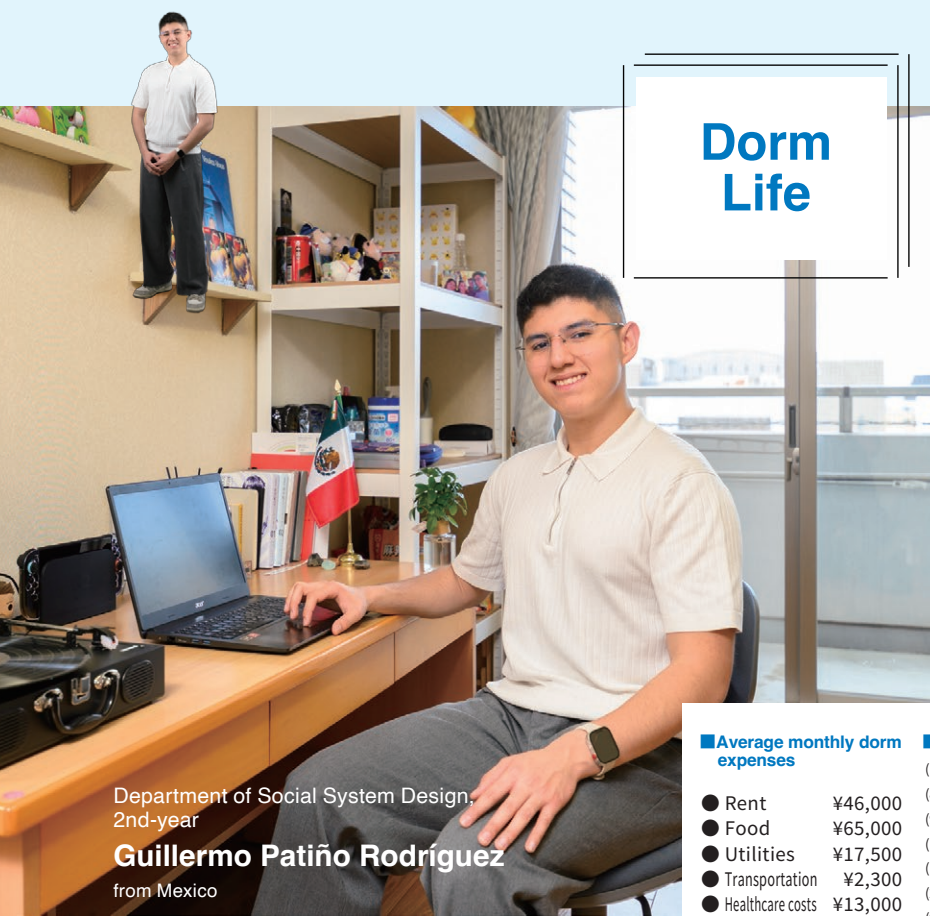
Throughout the academic year, we organize a variety of activities that help international students feel welcomed, supported, and connected to the university community. In the Autumn Quarter, we assist newly arrived international students by guiding them through both the official and practical procedures involved in settling into life in Hiroshima, such as setting up a bank account or how to get a part-time job permit. We also host our annual Welcome Barbecue, a long-standing tradition that provides an opportunity for new and returning students to meet, build friendships, and connect outside the classroom. During the rest of the year, we organize one or two community-building events each quarter to encourage interaction among students. Recent activities have included a Summer Beach Day featuring a picnic, beach volleyball, and swimming; a Halloween Movie Night complete with snacks and horror films; and a Spring Potluck, where students shared homemade dishes and treats from their own cultures.

Q5 Is there anything else you'd like to share?

NIJ began as an initiative to support international students and has since grown into a vibrant community where students can connect and learn from one another. I hope it continues to offer meaningful experiences to as many students as possible.

Lifestyle

Students from All Walks of Life Gather at Eikei University of Hiroshima.
Let's take a look at life in the dorms and off-campus.



Dorm Life

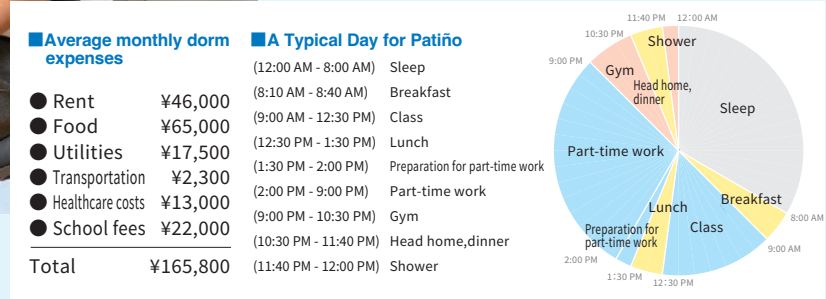
Department of Social System Design,
2nd-year
Guillermo Patiño Rodríguez
from Mexico

- Q** Is there a particular time of day you especially enjoy?

A I like my free time. Lunch break, in particular, is a precious time when I can hang out with friends or enjoy the view from the 15th-floor cafeteria. Also, walking through the streets of Hiroshima on my way to the gym or school helps clear my head.
- Q** Please tell us what you do to make the most of dorm life.

A I try to keep my room clean and put things away immediately after using them. Even when I'm busy, I make it a priority to manage my time and maintain a consistent daily routine.
- Q** Is there anything you've realized or learned through dorm life?

A I've learned the importance of responsibility and self-management. By organizing my own life, I've also developed a sense of independence and consideration for those around me.

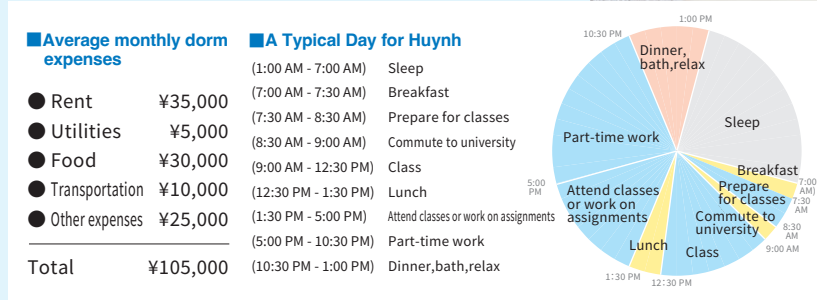


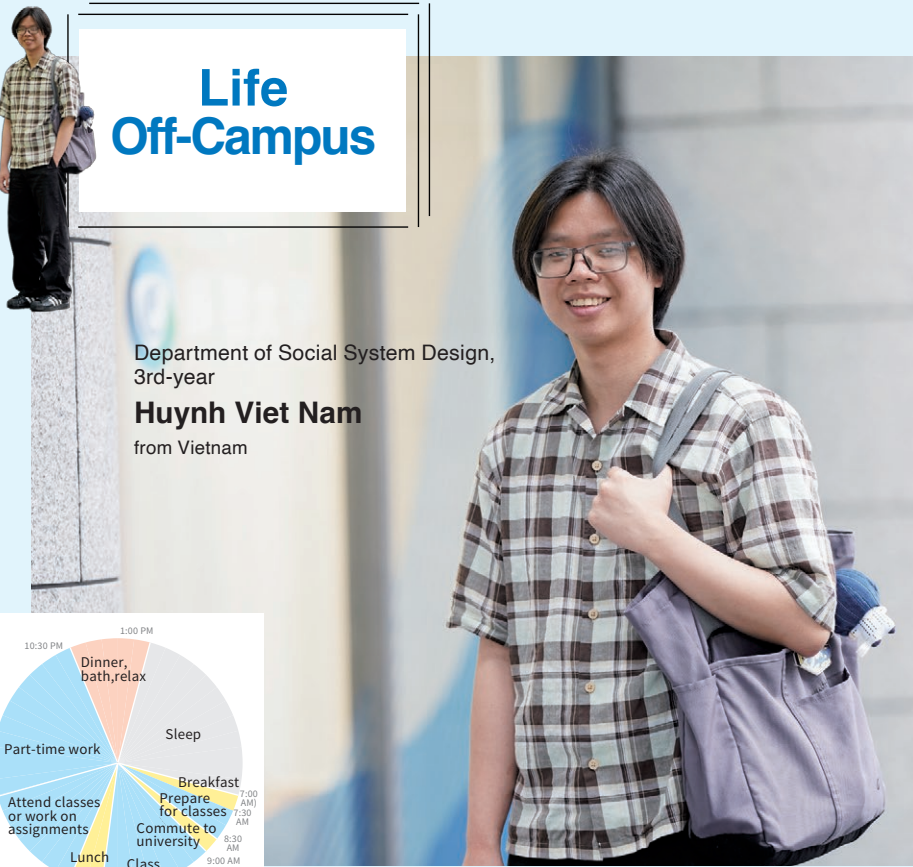
- Q** Is there a particular time of day you especially enjoy?

A I like the time from 10:30 p.m. to around midnight the most. After finishing classes and my part-time job, it's a precious time when I can relax while having dinner or soaking in the bath, and rest both my mind and body.
- Q** Please tell us about any strategies you use in your daily life.

A I use Google Calendar to manage my classes, part-time job, and other commitments. By scheduling housework and studying during my free time, I make sure to use my time efficiently.
- Q** Please tell us what you've noticed or learned from living on your own.

A Through living on my own, I've learned the importance of self-management, including managing my time and finances. Through the experience of handling difficulties and unexpected situations on my own, I've also developed a sense of independence and self-confidence.





Life Off-Campus

Department of Social System Design,
3rd-year
Huynh Viet Nam
from Vietnam

For more details on the lifestyles of EUH students. >>> 

Facilities

Floor Map

- 15F** EUH Cafeteria, Eikei Top

14F English Lounge, Learning Commons, Career Design Office, etc.

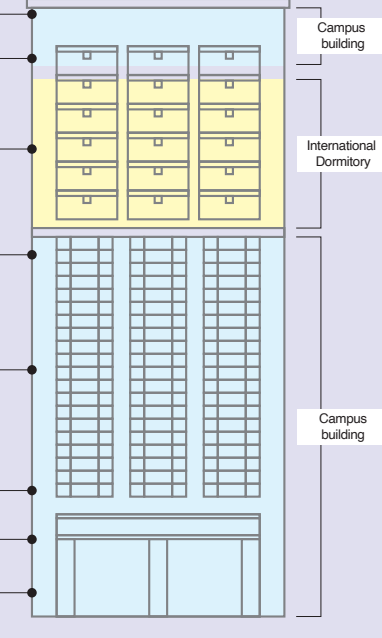
9-13F International Dormitory

8F Classrooms, Academic Affairs Office, etc.

4-7F Classrooms, Faculty Offices, Ports

3F PBL Room, Faculty Offices, Ports

2F Library, Office

1F Project Workspace, Community Commons, Security Office
- 



Project Workspace

This space is the "face" of EUH. Conceived as a shared venue for creating new social values, the space stimulates the creative power to generate new things and embodies a part of Social System Design. The space includes a Seminar Area for hosting seminars, workshops, and other events, and a Community Area for exchanges between students and various local stakeholders such as corporations and local government officials.



Community Commons

This is kept wide open as a place of exchange between students and community members. Various events are held here for interacting with many different members of the community, from children to adults. Students have installed a street piano here as the "EIKEI PIANO PROJECT", and events planned by students will be held here in 2023 as well.

9-13F "On-campus" International Dormitory

Study and life are combined at this international dormitory. It is a place where students can improve their understanding of the world through living with Japanese and international students. There is no manager at the dormitory. The Resident Assistants (RAs) and the Student Assistants (SAs) on each floor take the lead in supporting dorm residents while coordinating with the university faculty and staff. The international dormitory continues to evolve as residents actively work to improve and enhance dormitory life.



Resident Assistant (RA)

There is an RA on each floor. They check on the status of their floor, periodically communicate with the University, and arrange exchanges on their floor. RAs live in a 2LDK unit by themselves, but share part of that unit space as a place for exchange activities with other dormitory residents.

Eligibility In principle for 1st-year students

Student Assistant (SA)

The responsibilities of the SAs are rotated among the dorm residents. They check on groups of about five students and support them so that they feel comfortable with life in the dormitory. The SAs also help the RAs to organize exchanges on their floors.

Length of stay Maximum two years

Room type (Private room size)	Private room	shared room		RA
		2LDK Western/Japanese rooms (12.1 to 12.5㎡)	3LDK Private room Type A Western room (18.2㎡) Private room Type B Western/Japanese room (12.1 to 12.6㎡)	
No. of rooms	74	5	5	5
No. of residents/room	1	2	3	1
Dormitory fees (monthly amount) (fees per person for shared rooms)	46,000JPY (Approx. (295USD))	32,500JPY (Approx. (210USD))	37,000JPY (Approx. (240USD))	32,500JPY (Approx. (210USD))
Service fees (monthly amount)	Approx. 1,000JPY (Approx. 6USD)(rough estimate)(electricity for shared space, internet fees)			

*Utilities fees are not included in the above rent. *International students are prioritized for the on-campus dormitory.



Eikei Top

This open space offers a panoramic view of Hiroshima City. It's perfect as a place for studying alone or having discussions with friends. On days with clear weather, you can see the islands of the Seto Inland Sea.



EUH Cafeteria

This student cafeteria opened in November of 2023. In addition to a general menu, they also provide a menu for international students.



English Lounge

The English Lounge serves as a space for using English. It is primarily used as an event venue for activities related to international exchange—such as language exchange programs among students, welcome and farewell parties for international students, and study abroad orientation sessions—allowing students to immerse themselves in English even outside of class hours.



Classrooms

Equipped with movable desks, chairs, and white boards, classrooms provide an environment for active learning.

For more details on facilities. >>>



Surrounding Area

A City of International Peace HIROSHIMA

Life in Hiroshima

The campus is just a 10-minute walk from Hiroshima Station—super convenient!

It's right in the city, but still quiet—perfect for studying and research.

Campus Life with the Urban Campus

Our campus is a 15-story building. Located in the city center about 10 minutes on foot from the Hiroshima Station, this location is highly convenient for commuting while also providing a quiet environment for education and research. The great accessibility makes it easy to collaborate with various entities such as companies, allowing for a high-quality learning program.

Enjoy four years on an urban campus located in central Hiroshima



MAZDA Zoom-Zoom Stadium

The home of professional Hiroshima Toyo Carp baseball team. It is only a 10-minute walk from Hiroshima Station!



EDION PEACE WING HIROSHIMA (Hiroshima Soccer Stadium)

The home stadium of JLeague Sanfrecce Hiroshima is about a 15 minute walk from Eikei University of Hiroshima.

*Perspective drawing may be subject to change in the future.



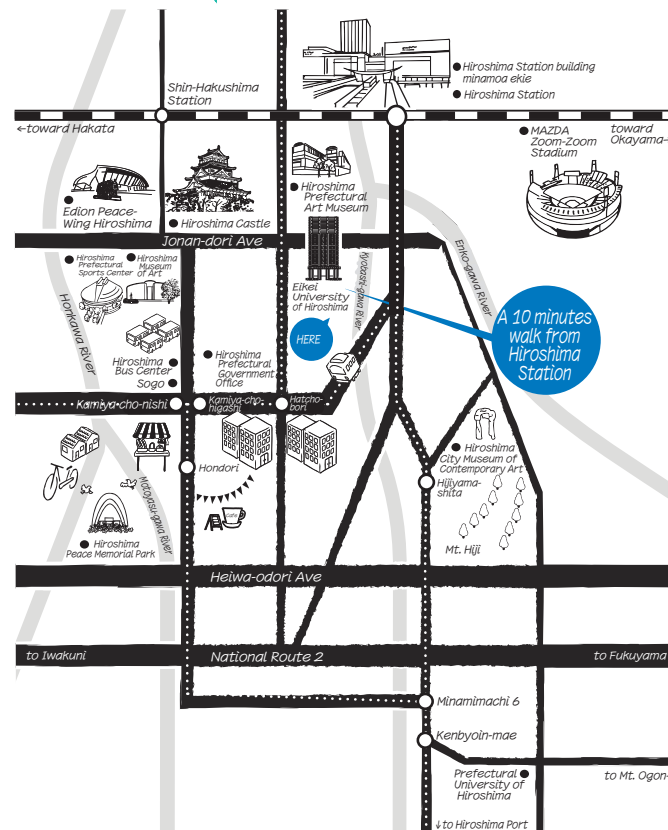
Hiroshima Prefectural Sports Center

A sports facility designed to blend in with the landscape of the park. A variety of events are held here, including sports competitions, concerts, and various shows.



Hondori Area

The streets of the Hondori Area are lined with fashionable shops. This is a popular shopping area in Hiroshima, with boutique shops, department stores, and more.



City Trains (Streetcars)

Streetcars run throughout the city of Hiroshima, offering convenient access wherever you go. Recommended for shopping and sightseeing.



Hiroshima Prefectural Art Museum

Has a total of nearly 5,000 collections, especially modern Western and Japanese paintings, as well as Japanese and Asian crafts.



MINAMOA

Directly connected to Hiroshima Station, this is a new hotspot where you can enjoy shopping and dining.



Hiroshima City Museum of Contemporary Art

This modern art museum features an impressive and innovative exterior design. Contemporary arts from Japan and other countries are on exhibit here.



Hiroshima Museum of Art

Houses modern European masterpieces and Japanese modern art. The collection of Impressionist works is one of the greatest in Japan.



Hiroshima Station

You can find plenty of local souvenirs and food within the Hiroshima Station building! Electronics stores, department stores, and restaurants are also available around the station.



Hiroshima Bus Center

One of the largest bus terminals in West Japan and the hub for Hiroshima bus network, with intercity highway buses, inter-prefectural highway buses, airport buses, suburban buses, and more.

Cost of Attendance

Eikei University of Hiroshima is a public university, so its tuition fees are lower than those of private universities. Additionally, we offer generous scholarships to ensure that international students can study comfortably.

Scholarships for all international students

Tuition Exemption of **50%**

In order to receive tuition exemption and special scholarships, tuition exemption and special scholarships are conditional upon meeting the criteria set by the university.

+

Monbukagakusho (MEXT) Honors Scholarship

For more information, including eligibility requirements, please refer to the JASSO website.

JASSO



Each scholarship program has its own eligibility requirements, and applicants must undergo a screening process based on factors such as household income and academic records.

Required funds

Application Fee

17,000JPY Approx. (110USD)

Payment must be made at the time of application.

Enrollment fee

394,800JPY Approx. (2,550USD)

Payment must be made between acceptance and enrollment.

Tuition Every year

per year 535,800JPY Approx. (3,460USD)

Payment must be made in two installments by the specified date every year.

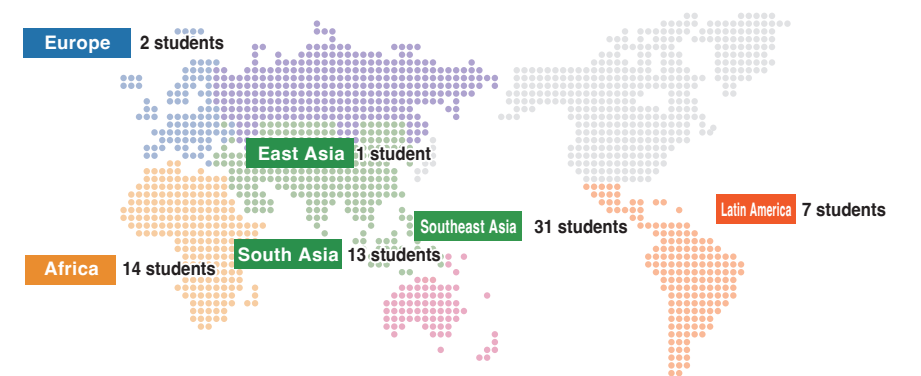
Please note that you will also need to budget for additional expenses such as cost of living textbooks, extracurricular activities, and studying abroad, which may include transportation and accommodation costs. This special scholarship is a time-limited program that will be available until the students who are scheduled to enroll in the 2025 academic year. The operation after the target year has not yet been determined.

*1USD=155JPY as of May 2024

A Truly Global Campus Where International Students from Around the World Gather

68 students from 21 countries and regions overseas

*As of May 1, 2026



Latin America		Mexico	6
		Colombia	1
Africa		Nigeria	6
		Botswana	1
		Democratic Republic of the Congo	1
		Liberia	1
		Senegal	1
		Tanzania	1
		Uganda	2
		Zambia	1

Europe		Slovakia	1
		Ukraine	1
South Asia		Bangladesh	7
		India	4
		Nepal	1
		Pakistan	1

Southeast Asia		Myanmar	12
		Vietnam	10
		Indonesia	6
		Philippines	3
East Asia		China	1