

Curriculum

Academic Input and Practical Output are Repeated in the Curricula

		1st-year		2nd-year		3rd-year		4th-year				
Foundations	Academic Foundation Courses	Understanding the Purpose and Methods of Learning • Information Literacy I • Information Literacy II • University Studies and Introduction to Disciplinary Knowledges • Skills for Active Learners (I) • Skills for Active Learners (II) • Fundamentals of Career Development										
Academic Input	Basic Tool Courses	ICT / Data Science		Introductory Courses ● Introduction to ICT ● Essential Programming		Fundamental Courses ● Web Programming and Application Development ● Information Delivery Method		To enhance fundamental ICT literacy including programming skills		To enhance skills for handling more complex issues ● Problem Solving with IoT ● Introduction to Data Science B ● Data Analysis and Statistical Modeling ● Data Visualization ● Practical Data Science ● AI and Business Application		→
		Thinking Methods		Introductory Courses ● Logical Thinking ● Design Thinking, System Thinking		Fundamental Courses		To enhance the essential abilities for problem-solving		To enhance presentation literacy for expressing what one is thinking and facilitation skills for promoting collaboration with others, reaching a consensus through dialogue, and proceeding with projects ● Facilitation ● Project Management ● Japanese Academic Writing		→
	Liberal Arts Courses		Introductory Courses To enhance basic understanding of human diversity, social structure, and coexistence with nature		Fundamental Courses To acquire logical foundations for thinking and decision-making necessary for solving problems such as building a peaceful society and cooperating with various stakeholders		Advanced Courses (People), (Society), and (Nature) are set as the vertical axis, and "perspectives" are set to cross them horizontally. Students take classes based on their selected perspective, but may also take classes from other perspectives depending on their interests and the project progress.					
	People		● Introduction to Social System Design		● Introduction Courses (Electives)		● Introduction to Psychology ● Peace Studies ● Religion and History		● Introduction to Art and Literature ● Introduction to Philosophy and Ethics			
	Prosperity						● Introduction to Business Administration ● Introduction to International Cooperation and Security ● Introduction to Sociology		● Introduction to Economics ● Legal Mind			
	Planet		To be able to pay attention to social issues and stimulate motivation for learning		● Introduction to Mathematics ● Introduction to Health Science		● Introduction to Bioethics ● Introduction to Artificial Intelligence ● Mathematical Thinking		● Introduction to Environmental Studies ● Introduction to Ethics of Science and Technology			
Practical English (for domestic students)		Introductory subjects / IEP (Intensive English Program) ● Listening and Speaking I ● Listening and Speaking II ● Reading and Writing I ● Reading and Writing II		● Presentation I ● Presentation II ● Integrated English I ● Integrated English II		● Academic English I ● Academic English II		Fundamental courses Academic English, Current English, or similar for refining one's proficiency ● Academic Reading ● Presentation English ● Academic Writing ● Communicative English ● Current English		→		
Japanese (for international students)		● Japanese I ● Japanese II		● Japanese III		● Japanese IV		● Japanese V ● Japanese VI		→		
Practical Output	Project-Based Learning (PBL)		● Project Based		● Learning Exercise IA		● Project Based Learning Exercise IB		● Project Based Learning Exercise II		→	
	Experiential / Practical Programs		Students are required ■ Domestic programs: ■ Overseas programs:		to earn 4 credits from the courses listed below ● Domestic Volunteer Program ● Volunteer Abroad Program		● Domestic Internship Program A ● Internship Abroad Program		● Domestic Internship Program B ● Short-Term Study Abroad Program		→	
Degree Project Courses		Degree Project Preparation ● Skills for Active Learners I • Skills for Active Learners II		Degree Project I		Degree Project II		→				
									Degree Project III ● SDGs, the world and us The degree project will be done in the third or fourth year to summarize the three years of learning and practice. Students set their project theme freely and discover solutions.			

*Completion of the Academic Foundation Courses "Skills for Active Learners (I)" and "Skills for Active Learners (II)" will be regarded as equivalent to completion of "Degree Project Preparation."

Extensive educational programs and learning support

Jump-start Workshop (JSW)

In the Jump-start Workshop, which all students attend immediately upon enrollment, students gain an understanding of the university curriculum, course registration procedures, available student support services, and important considerations, and get a general overview of the four-year academic journey. Through the "Introduction to Social System Design" and "Academic Foundation Courses"—offered as intensive lectures during this workshop—the program fosters teamwork among incoming students and cultivates a sense of ownership regarding social issues.

Flexible student support via "Port"

40 students form a group called a "port" and 2 or 3 faculty members (different fields of expertise) are assigned to support those students. The offices of the faculty members and the rooms where the students stay are located next to one another to encourage daily communication. Students can easily consult faculty members on selecting courses, their progress, planning their learning schedule, and so on.



Student Calendar

Students will be able to easily engage in various programs, both in Japan and overseas, under our unique quarter system.

For more details on the curriculum. >>>

