Curriculum

Academic Input and Practical Output are Repeated in the Curricula

		1st-year	2nd-year	3rd-year	4th-year
Practical output	Project Based Learning	●Introduction to Project Based Learning	Students will tackle project based learning exercises in collaboration with various organizations ●Project Based Learning Exercise IA ●Projec Based Learning Exercise IB	●Project Based Learning Exercise II	
Practical output	Experiential / practical programs		Students are required to participate in at least two programs, one of those overseas, in alignment with their interests ■Domestic programs: ●Domestic Volunteer Program ●Domestic Internship Program A ●Domestic Internship Program B ■Overseas programs: ●Volunteer Abroad Program ●Internship Abroad Program ●Short-Term Study Abroad Program		
Academic input – Basic tool courses	ICT / Data science	■Introductory courses To enhance fundamental ICT literacy including programing skills ●Introduction to ICT ●Introduction to Data Science A ●Essential Programming	■Fundamental courses To enhance skills for handling more complex issues ●Web Programming and Application Development ●Problem Solving with IoT ●Data Analysis and Statistical Modeling ●Practical Data Science ●Information Delivery Method ●Introduction to Data Science B ●Data Visualization ●AI and Business Application		
Academic input – Basic tool courses	Thinking methods	■Introductory courses To enhance the essential abilities for problem-solving ●Logical Thinking ●Design Thinking, System Thinking	■Fundamental courses To enhance presentation literacy for expressing what one is thinking and facilitation skills for promoting collaboration with others, reaching a consensus through dialogue, and proceeding with projects ●Facilitation ●Project Management ●Japanese Academic Writing		
Academic input	Liberal arts courses	■Introductory courses To enhance basic understanding of human diversity, social structure, and coexistence with nature	■Fundamentalcourses To acquire logical foundations for thinking and decision-making necessary for solving problems such as building a peaceful society and cooperating with variousstakeholders	■Advanced courses (People), (Society), and (Nature) are set as the vertical axis, and "perspectives" are set to cross them horizontally. Students take classes based on their selected perspective, but may also take classes from other perspectives depending on their interests and the project progress.	
Academic input – Liberal arts courses	People	●Introduction to Social System Design To be able to pay attention to social issues and stimulate motivation for learning	(People) ●Introduction to Art and Literature ●Introduction to Philosophy and Ethics (Society) ●Introduction to Economics ●Legal Mind (Nature) ●Introduction to Environmental Studies ●Introduction to Ethics of Science and Technology	●Introductory courses (Electives) ●Introduction to Mathematics ●Introduction to Health Science	(People) ●Introduction to Psychology ●Peace Studies ●Religion and History (Society) ●Introduction to Business Administration ●Introduction to International Cooperation and Security ●Introduction to Sociology (Nature) ●Introduction to Bioethics ●Introduction to Artificial Intelligence ●Mathematical Thinking
Academic input – Liberal arts courses	Prosperity				
Academic input – Liberal arts courses	Planet				

Peace

Partnership

Perspective	(People)	(Society)	(Nature)
Identity Design	●Philosophy and Ethics ●Studies in Diversity and Multiculturalism ●Media Studies ●Japanese Culture Studies ●Cross-Cultural Studies ●Introduction to Philosophy of Science	●Public Management Theory ●Regional Collaboration	●Introduction to Cognitive Science ●Healthcare Services
Business Design	●Public Art ●Introduction to Social Psychology	●Management Strategy and Organization Theory ●Marketing Theory ●Finance ●Social Entrepreneurship ●Studies in Socioeconomic System ●Industry and Business Model	●Biotechnology ●History of Science and Technology
Ecosystem Design	●Introduction to Cultural Anthropology ●Fieldwork Studies	●Environmental Economics ●Regional Revitalization ●Development Economics	●Natural Disaster ●Urban Environment ●Environmental Engineering ●Biodiversity ●Global Environment ●Ecology

		1st-year	2nd-year	3rd-year	4th-year
Academic input	Practical English (for domestic students)	■Introductory subjects / IEP (Intensive English Program) To develop practical proficiency in English to the level where students can take classes in English ●Listening English I ●Listening English II ●Writing English I ●Writing English II ●Reading English I ●Reading English II ●Speaking English I ●Speaking English II ●Basic English Presentation I ●Basic English Presentation II	■Fundamental courses Academic English, Current English, or similar for refining one's proficiency ●Academic Reading ●Academic Writing ●Current English ●Presentation English ●Communicative English		
Academic input	Japanese (for international students)	●Japanese I ●Japanese IV ●Japanese II ●Japanese V ●Japanese III ●Japanese VI			

Degree Project

●SDGs, the world and us

The degree project will be done in the third or fourth year to summarize the four years of learning and practice. Students set their project theme freely and discover solutions.